## **ACADEMIC SENATE - DIVERSITY COMMITTEE**

Winter 2020 Due: Friday, March 20, 2020

| MEMBERS              |                                 |  |
|----------------------|---------------------------------|--|
| Name                 | College/Unit                    |  |
| Adserias, Ryan       | Admin – Diversity and Inclusion |  |
| Bieraugel, Mark      | PCS                             |  |
| Hajrasouliha, Amir   | CAED                            |  |
| Isom, Denise         | CLA                             |  |
| Khosmood, Foaad      | CENG                            |  |
| McDonald, Sarah      | Admin – CTLT                    |  |
| Morales, Dominique   | ASI                             |  |
| Nguyen, Michael      | Admin - Programs and Planning   |  |
| Pokharel, Siroj      | CAFES                           |  |
| Tseng, Marilyn (CH)  | CSM                             |  |
| Villablanca, Francis | CSM                             |  |
| VACANT               | OCOB                            |  |

| CHARGES   |           |  |
|---|-----------|--|
| Charge  | Complete? | Status/Notes   |
| Discuss and possible resolution on DEI PLOs. AY 2019-2020 |           | We completed a preliminary analysis showing that 23 (38%) of 61 Bachelors programs and 16 (36%) of 45 Masters programs include PLOs related to diversity. Across colleges, this ranged from 0 (CENG) to 6 (CAFES, CLA) programs. In addition to observing the experience of the CLA, which implemented a policy that DLOs are to be considered in proposing any new course in the CLA, we plan to explore avenues and challenges through discussions with the Curriculum Committee and the CTLT. |

## **NOTES:**

Attached minutes include summaries of meetings. In addition to the charge above, our discussions focused on two other areas. First, we are discussing the possibility of establishing a standing charge for the committee: to ensure and provide input to and guidance on the annual collection, analysis, presentation, and sharing of data on the state of diversity at Cal Poly. This is pending further coordination with OUDI, which is responsible for organizing Action Plans across 21 units at Cal Poly, including the six colleges. Second, we are pursuing two possible resolutions: (1) a resolution to incorporate professional growth in or contributions towards inclusive teaching, DEI-related research, and/or DEI-related university citizenship into faculty evaluations, and (2) a resolution calling for continual support for professional growth opportunities to support faculty in DEI-related work. All require some research before anything is put forward for a vote.