

To: Gary Laver, Chair, Academic Senate  
From: Dustin Stegner, Chair, Instruction Committee  
Subject: Quarterly Report, Winter 2015  
Date: March 20, 2015

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During the winter quarter, the Instruction Committee met three times. The committee submitted its resolution on faculty office hours during the final examination period. The resolution did not pass. It also submitted a resolution on scheduling class time conflicts; the resolution passed. At the request of the Senate Chair, the committee provided feedback on CAP 220-27, which involves policies on Extended Education. The committee will work with the Academic Senate Curriculum Committee at the beginning of the spring quarter to provide a formal recommendation to the CAP committee.

The committee continued its work on the remaining charges for this academic year. The committee began drafting an internship policy in response to EO 1064. This committee plans on submitting a resolution to the Academic Senate in the spring quarter.

The committee's work on possible exemptions/revisions to CAP 282 came, at least at present, to a conclusion after corresponding with the Registrar's Office and James LaCasio, Statewide Academic Senator, who informed the committee that the CSU Chancellor's Office is planning on forming a committee to look at the current definitions of lecture, laboratory, and activity spaces.

The chair began discussing the possibility of 4-unit MWF courses with the Registrar's Office, and the committee plans on finishing its work on this issue in the spring.

In addition, the chair met with Cem Sunata, University Registrar, to discuss changes to the registration procedures at Cal Poly. The chair also met with Duane P. Rohrbacher, Jr., Director of the Office of Student Rights and Responsibilities, to follow up on the committee's work last year on academic honesty issues, including the reporting of data on academic dishonesty/plagiarism, ways to inform students about academic honesty standards, coordination between OSRR and Registrar's Office on plagiarism, and the new academic dishonesty online form.