

## MEMORANDUM

**To:** Rachel Fernflores  
Academic Senate, President

**Date:** March 17, 2011

**From:** Andrew Schaffner  
Academic Senate Curriculum Committee, Chair

**Filename:**

**Copies:**

**Subject:** Quarterly Report, Winter 2011

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The ASCC met weekly (except for Finals week) with most meetings lasting the full two hours.

### CONTINUOUS REVIEW

Continuous review items were always given the highest priority on our agenda. The following is a summary of reviewed prerequisites, courses, and programs that were recommended for approval.

1. Curricular revisions to BS Construction Management
2. A3 D-stopper: A3 prerequisite change to require completion of A1 with a C- or better, or consent of instructor.
3. BUS 304: Establishing International Supply Chains
4. BUS 205: Personal Finance
5. AERO 557: Advanced Orbital Mechanics
6. MU 168: Accompanying
7. MU 368: Accompanying
8. MU 178: Field Show Marching Skills
9. MU 378: Field Show Marching Skills
10. UNIV 491: Appropriate Technology for the World's People: Development

### ONLINE COURSES

Catalyzed by the call for online course proposals for summer continuing education, the ASCC discussed the implications of our existing policies regarding non 100% face-to-face courses (e.g., hybrid and online). The results of our discussion culminated with a presentation to the Senate: [http://www.calpoly.edu/~acadsen/minutes/10-11\\_minutes/online-curricula.pptx](http://www.calpoly.edu/~acadsen/minutes/10-11_minutes/online-curricula.pptx)

Importantly, we felt that our committee was not well suited to enforce policies regarding methods of course delivery, but rather our purpose was to evaluate the curriculum (objectives and

assessment of objectives) and how the proposed curriculum marries with existing curricula on campus. We recommend that a task force be developed to examine this issue further. We are currently working on policy that will require non-face-to-face courses to undergo an extra level of review by online (or other non-face-to-face) content delivery experts.

## **MISCELLANEOUS**

### **SUSCAT**

We reviewed a resolution proposed by the AS Sustainability Committee regarding the identification of SUSCAT courses in PASS and the catalog. Our feedback to the ASSC was that their resolution could cause confusion to students and place additional burdens on advisors since the annotations on these courses could be misinterpreted as a graduation requirement.

### **ASCC Graduate Programs Sucommittee**

We reviewed and endorsed a resolution proposed by the Executive committee to establish a subcommittee of the ASCC comprised of faculty with graduate program expertise to specifically review graduate programs and courses.

### **OCOB Interdisciplinary Studies**

As an outside observer and university curriculum representative, the ASCC chair has been involved in two meetings with OCOB faculty and dean's representatives to assist in the revision of the Entrepreneurship and International Business Concentrations. The purpose of the meetings was to provide a neutral forum for discussion and to present recommended guidelines for new and revised OCOB concentrations.