

## Memorandum

**To:** Academic Senate

**Date:** March 31, 2010

**Filename:**

**From:** Craig V. Baltimore, Ph.D., S.E.  
Fairness Board Chair

**Copies:** none

**Subject:** FAIRNESS BOARD WINTER QUARTER 2010 REPORT

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- The Academic Senate Fairness Board web site was updated to include information about contacting the Fairness Board Chair for questions of process.
- The wide range of member representation combined with furlough continue to create extreme difficulties.
- In consultation with Academic Programs, the Fairness Board Description and Procedures was up dated and posted on the web.
- Student contacts included (the numbering system continues from the previous quarters):

### **1. Grade Dispute carried over from Fall 2009**

The Fairness Board did not find merit in the student's grievance. The student claimed that grade did not consider all of the assignments. It appears a misunderstand occurred due to the similarity in assignment topic names. **Case closed.**

### **2. Grade Dispute**

The grievance was withdrawn by the student. Many issues impacted the time line of the process in this particular case – students personal issues; the furloughs; and the instructor involved in the grievance was an invited off-campus instructor. During the impacted time line, the student took the course over during the process and passed. **Case Closed.**

### **4. Grade Dispute**

Dispute carried over from Fall quarter. Discussions with OSRR, student, and Fairness Board are continuing. **Case to be carried over to Spring.**

### **5. Program Transfer to Another University**

Student made contact but is studying off campus this quarter. The student took a course C/NC two years ago, however the course, with a grade, is required for transfer to another program (university). The student would like to take the course for a grade, but Univ. policy does not permit. Issue turned over to Records. **Case closed.**

### **6. Grade Dispute**

Issue with an instructor grading, for an entire course, was addressed by the Department Head. Fairness Board Chair met with the student to explain resolution. **Case closed.**

### **7. Grade Dispute**

Student made contact with Board to discuss grade dispute. **Case on going.**