

ACADEMIC SENATE – Sustainability Committee

Spring 2018

Due: Wednesday, June 20, 2018

(See also attached meetings minutes.)

MEMBERS	
Name	College/Unit
Bennett, Penny	Admin
Borin, Norm	OCOB (term ending)
Chiu, Yiwen	CAFES
Dumars, Jeffery	Admin (new member 2019-20)
Elliot, Dennis	Admin
Fernsler, Jonathan	CSM
Le, Adriana	ASI
Nelson, Yarrow (LV S18)	CENG (term ending)
Oulton, Rebekah	CENG (will be replaced by David Braun Fall 2018-20)
Pompeii, Brian	CLA (term ending)
Jason Peters	CLA (new member 2018-20)
Reich, Jonathan (CH)	CAED
Seo, Donna	ASI
Winslow, Dianna	Admin (new member 2018-20)
Kylee Singh	Admin, E,U&S Rep. (new member 2018-20)
VACANT	PCS (We still need a rep from PCS)

CHARGES		
Charge	Complete?	Status/Notes (If not complete, provide expected completion date)
Develop and pilot more SLOs assessments of courses for SUSCAT. ¹ Ongoing	<input type="checkbox"/>	Ongoing. ASSC assessed and approved 2 courses for SUSCAT.
Work with GEGB to develop sustainable pathways in GE. On-going.	<input type="checkbox"/>	ASSC participated in Cal Poly's GE Task Force public "charrette meetings". ASSC promoted CSU Chico's laudable "GE Pathways" as one possible model. (See: https://www.csuchico.edu/aap/documents/ge_planning_sheet.pdf)
Respond to AS-787-14 1. Review new courses in the 2017-2019 catalog for SUSCAT. Spring 2018 2. Encourage faculty to teach sustainability in new and existing courses. Ongoing 3. Work with the CTLT to provide support for faculty seeking to teach classes involving sustainability. Ongoing	<input type="checkbox"/>	1. On-going and continued to Fall 2018. 2. ASSC members (Kylee Singh, Dianna Winslow, Rebekah Oulton) organized and all ASSC members participated in the April 20th "Sustainability Across the Curriculum Charrette" which attracted over 60 participants to discuss how sustainability can be infused across the curriculum. 3. ASSC has been working closely with CTLT so much so that CTLT Writing Specialist Dianna Winslow has become a member of ASSC as Academic Programs & Planning Rep. (replacing Bruno Giberti)
Develop procedures to identify sustainability courses in catalog and on PASS. Ongoing due to ITS issues.	<input type="checkbox"/>	- ASSC previously coordinated transfer of maintenance of SUSCAT's web presence from Miles Clark to Kylee Singh (who generously and capably has taken it over). ASSC is concerned about the delays in advancing visibility of SUSCAT courses in the catalogue (green leaf) and on PASS (filter). We discussed the possibility of asking the Provost to prompt ITS to move on this. We discussed having a meeting with Jem Sunata, Susan Olivas, Acad. Sen. Curr. Comm. Chair Greg Bohr, to clarify (look for guidance) next steps in SUSCAT's visibility in the Catalogue and on PASS. Waitlist for ITS services discussed. We discussed enlisting support from CSU system wide sustainability coordinator as well. This item was continued to Fall Quarter.
Respond to 2014 CSU Sustainability Policy directives. Ongoing 1. "The CSU will seek to further integrate sustainability into the academic curriculum working within the normal campus consultative process.	<input type="checkbox"/>	1. ASSC members (Kylee Singh, Dianna Winslow, Rebekah Oulton) organized and all ASSC members participated in the April 20th "Sustainability Across the Curriculum Charrette" which attracted over 60 participants to discuss how sustainability can be infused across the curriculum. - Dennis Elliot, Kylee Singh, Jonathan Reich participated in the CSU system-wide Sustainability Policy Updates Workshop May 24-25 th

2. The CSU will develop employee and student workforce skills in the green jobs industry, prompt the development of sustainable products and services, and foster economic development."		2. No work on this charge this quarter.
Support campus efforts to improve Cal Poly's AASHE STARS certification credits. Ongoing	<input type="checkbox"/>	ASSC members (Kylee Singh, Dianna Winslow, Rebekah Oulton) organized and all ASSC members participated in the April 20th "Sustainability Across the Curriculum Charrette" which attracted over 60 participants to discuss how sustainability can be infused across the curriculum.
Support campus efforts towards the Second Nature Climate Commitment. ³ Ongoing	<input type="checkbox"/>	No specific progress this quarter.
Work with students to better integrate approaches to sustainability inside and outside the classroom curriculum. Ongoing	<input type="checkbox"/>	- ASSC member Kylee Singh continues to lead remarkably effective student "Green Team" on many campus initiatives such as the move-out waste reduction project. - ASSC members participated in EDES.408 "Implementing Sustainable Principles" interdisciplinary student projects.
Follow up the April 2017 Sustainability Charrette Action Items. Spring 2018 1. Define a Cal Poly Statement on sustainability and integrate into the hiring process. 2. Study how Cal Poly might implement a sustainability graduation requirement. 3. Define organization and responsibilities for a Cal Poly Office of Sustainability.	<input type="checkbox"/>	ASSC members (Kylee Singh, Dianna Winslow, Rebekah Oulton) organized and all ASSC members participated in the April 20th "Sustainability Across the Curriculum Charrette" which attracted over 60 participants to discuss how sustainability can be infused across the curriculum. ← But no specific action was accomplished for items #1-3.

¹ www.academicprograms.calpoly.edu/content/academicpolicies/sustainability_lo

² www.academicsenate.calpoly.edu/content/acadsen_comm/sustainability

³ <http://secondnature.org/wp-content/uploads/2015/09/Climate-Commitment-Second-Nature.pdf>

NOTES:

The Academic Sustainability Committee (ASSC) met 4 times in Spring quarter 2018. Meeting minutes are attached herewith.

Week 2: 12:00pm Thursday April 12th

Week 4: 12:00pm Thursday April 26

Week 6: 1:00pm Tuesday May 8

Week 8: 1:00pm Tuesday May 22

Cal Poly Sustainability Learning Objectives: ¹

Cal Poly defines sustainability as the ability of the natural and social systems to survive and thrive together to meet current and future needs.

In order to consider sustainability when making reasoned decisions, all graduating students should be able to:

- Define and apply sustainability principles within their academic programs
- Explain how natural, economic, and social systems interact to foster or prevent sustainability
- Analyze and explain local, national, and global sustainability using a multidisciplinary approach
- Consider sustainability principles while developing personal and professional values

Academic Senate Resolution 688-09 approved by President Baker June 22, 2009