

## ACADEMIC SENATE – Curriculum Committee

Spring 2017

Due: Friday, June 23, 2017

<b>MEMBERS</b>	
Name	College/Unit
Barlow, Philip	CAED
Bieraugel, Mark	Admin
Bohr, Gregory	CLA
Fiegel, Gregg	CENG
Johnson, Rachel	PCS
McCullough, Michael (LV W&S 2017)	CAFES
Daniel Howes	
Metcalf, Lynn	OCOB
Olivas, Susan	Admin
Pedersen, Mary	Admin
Savage, Richard	Admin
Self, Brian (CH)	CENG
Tool, Katie	-----
Walker, John	CSM
Waskiewicz, Roman	ASI
Weber, Matt	Admin

<b>CHARGES</b>	
Charge	Status/Notes
Examine blended programs. <b>Spring 2017</b>	In conjunction with Dr Rich Savage, the committee developed a resolution to establish procedures for Cal Poly's blended programs: Resolution on Graduate Blended Program Policies. The resolution had a first reading, but there was not enough time in the final Academic Senate meeting for second reading. College curriculum chairs were asked to obtain comments on the initial draft from their committees in Winter quarter 2017. After some changes, the draft of the resolution was sent out to all curriculum and department chairs for comment in Spring quarter. The resolution will be re-introduced in Fall 2017.
Discuss double counting courses. <b>Spring 2017.</b>	The committee developed a draft resolution on policies concerning majors. A major component of this was allowing students to double count units that applied to both their major as well as their minor. The committee decided that students should be required to take at least 12 units outside those that are included in their major. A second component of the resolution addresses how to be

	sure that minors have a “coherent group of courses with a defined purpose or theme. These courses should provide a student with broad knowledge of and competency in an area outside of the student’s major”
Explore “course renewal” cycle (in tandem with GEGB). <b>Ongoing.</b>	A meeting was held with Susan Olivas from the Registrar’s office and the chairs of the ASCC and the GEGB. A form is being developed to allow faculty to update their Course Learning Objectives – they will be required to do this as part of a “CLO Project.” Additionally, faculty may be required to upload a PDF explaining how their GE courses still meet the GE Educational Objectives. A request has been submitted to IT to start programming the CLO Project – we are waiting to hear if it has been prioritized for the upcoming year.
Examine impact of Quarter Plus courses (in tandem with GEGB). <b>Possible resolution Spring 2017</b>	After input from the ASCC and GEGB, the Vice Provost for International, Graduate and Extended Education decided to extend the Quarter Plus program to four weeks and reduce the unit count to 8. Related to this, the ASCC introduced the Resolution on Review of Courses with Condensed Time Schedules. This resolution requires ASCC review for course(s) that average less than three days per academic unit. It was passed by the Academic Senate on June 6, 2017.
Ongoing review of curriculum proposals.	The status of proposals can be found at <a href="http://registrar.calpoly.edu/status-proposals">http://registrar.calpoly.edu/status-proposals</a> . Courses examined (or-re-examined after rollback), which included courses submitted for the Agricultural Leadership Minor, IME 424, Several e-learning addendum proposals were also reviewed, including EE 201, POLS 111, and FSN 319. In addition to the Ag Leadership Minor, the ASCC also reviewed four program elevations from the School of Education.

**NOTES:**

The committee spent the majority of its time discussing, researching, and drafting the different resolutions on blended programs, minors, and condensed schedules. In addition, we met with Catherine Hillman of the CTLT to discuss e-learning and the e-learning addendum. It was suggested that the ASCC may want to work with the Instructional Committee to draft a resolution requiring some type of training/certification for online instructors and/or courses. There was also some discussion on experiential learning and if there should be some type of limit on number of units or some type of definition for what should be included in a course of this type. Finally, the ASCC provided input on the proposed FEED Program, an ASCI 470 proposal, and a BIO 470/471 proposal during the quarter.