

ACADEMIC SENATE – GENERAL EDUCATION GOVERNANCE BOARD

Fall 2018

Due: Friday, December 21, 2018

MEMBERS	
Name	College/Unit
Bailey, Helen	Admin
Borges, Mark	ASI
Bussert, Kaila	PCS
Fernflores, Rachel	CLA
Fogle, Emily	CSM
Giberti, Bruno	Admin
Jasbinsek, John	CSM
Keen, Aaron	CENG
Laver, Gary (CH)	CLA
MacDougall, Neal	CAFES
Morris, Andrew	Admin
Navarro, José	CLA
Nuttall, Brent	CAED
Vestermark, Jesse	PCS
VACANT	OCOB

CHARGES		
Charge	Complete?	Status/Notes
Revise GE template in accordance with EO1100 (revised). Fall 2018/Winter 2019	<input type="checkbox"/>	In progress. Having established the subject-area work groups, the GEGB itself is now directly discussing revision of the GE template in anticipation of receiving the four area work-group reports in mid-winter. At that point, the GEGB will craft a complete GE template proposal. We are aiming to submit an associated resolution to the Executive Committee no later than April 1.
Review GETF report and prepare resolutions, where appropriate, for GE revision. Fall 2018/Winter 2019	<input type="checkbox"/>	In progress. The GETF report has been sent submitted to the Academic Senate. It is available to all GEGB work groups in their winter discussions.
Review of curriculum proposals: catalog cycle proposals and continuous course review proposal. Ongoing.	<input checked="" type="checkbox"/>	All GE proposals for the 2019–2021 Catalog have been reviewed.
Explore “course renewal” cycle (in tandem with ASCC). Ongoing	<input type="checkbox"/>	Course renewal will occur (at least implicitly) much sooner than originally anticipated as a result of the Chancellor’s Office order to implement the new, EO 1100-R driven GE template in the 2020 Catalog. This mandate will

		<p>require all GE courses to be reviewed in some fashion during the 2019–2020 academic year, at the very least to determine their congruence with the revised GE subject-area course criteria and educational outcomes now under development by the GEGB and its work groups. GEGB will certainly be reaching out to ASCC (as well as the Registrar’s Office) in an effort to meet the accelerated timeline.</p> <p>Beyond this, an ongoing course-renewal process will be established by the GEGB in concert with ASCC, but this effort will have to occur following implementation of the revised template.</p>
Organize and guide GE Area Workgroups and D&I Workgroup. AY 2018- 2019	<input type="checkbox"/>	<p>Ahead of the originally intended schedule, the GEGB has established six work groups associated with the GE re-examination process. Four of them are associated with GE subject areas (A, B, C & D/E). They are currently discussing the nature of the template relevant to their respective areas with the charge of reporting their recommendations to the GEGB by the end of January. This is also their deadline for submitting revised course criteria and educational outcomes.</p> <p>In addition, the Diversity & Inclusion and Pathways work groups have been established. Their work will contribute to the second phase of GE re-examination in the 2019–2020 academic year.</p>
Work with GWR revision workgroup. Resolution Fall 2018	<input checked="" type="checkbox"/>	<p>This resolution was passed by the Academic Senate.</p>

NOTES: