

Memorandum

To: Academic Senate

Date: December 06, 2011

Filename:

From: Matthew A. Burd, DVM, MS
Fairness Board Chair

Copies: None

Subject: FAIRNESS BOARD FALL QUARTER 2011 REPORT

- During the FALL quarter, The Fairness Board corresponded by e-mail and met on eight occasions in person including two grievance hearings.

- Student contact included:

1. Grade Dispute and Hearing

A student filed a grievance regarding the grading method and grading criteria used by the instructor to determine grades. The students claimed the professor incorrectly applied a 5% increase in the student's grade as well as did not give him extra credit for completing homework. The grievance was determined that it may have merit and a hearing was held. After the hearing the fairness board determined that no grade change was warranted.

2. Grade Dispute and Hearing

A student filed a grievance regarding a grade received in KINE 250. The student claimed he should have been assigned an A- according to the syllabus and not a B. The student claimed that he would not have missed the assignment if he had known that all he had to do was sign in and out of the website without completing the questions. The grievance was determined that it may have merit and a hearing was held. After the hearing the fairness board determined that no grade change was warranted.

3. Grade Dispute

The Dean of Students referred a student and associated supporting document (portfolio) to the fairness board chair. The student contacted the fairness board regarding grades received in two of her classes that she believes were unfairly assigned. The student has not submitted a formal grievance.

4. Grade dispute

A graduate student contacted a member of the fairness board regarding a dispute over the online submission of assignments that the instructor stated were never received. The fairness board chair contacted the student but the student has not submitted a formal grievance.

Disposition of Charges for the Committee

- Ongoing review of student grade grievances
 - The committee has been diligent in its charge
 - See summary reports for Fall 2011

end