

RPD committee Fall 2007 Quarterly Report

Three meetings were held during Fall Quarter. Attendance by faculty was excellent as there are 5 new members (4 faculty and one from the Library) and all seem genuinely interested.

Meeting 1- 8 November and 9 members present- was with Bruno Giberti and mostly covered the charge to the committee. Various aspects of how to approach the conversion of the May 2007 report into usable Resolutions for the Academic Senate.

Meeting 2 – 15 November and 7 members present- included a discussion about the multiple definitions of the Teacher/Scholar model. The general attitude of the meeting was that the definitions were not clear and no one could articulate the Administrations version. Ended with calling a meeting with Provost Durgin.

Meeting 3 – 5 December and 10 members present- Provost Durgin first gave a synopsis of how he sees the University going and then defined the Teacher/Scholar model. “Teaching is the most important function. Scholarship includes: 1) responsibility to engage as a professor; 2) engage in scholarly work to entitle professional development; 3) needs to be somewhere between research and teaching; 4) 70% teaching:30% research but flexible [no mention of service of any kind]”

He then gave several references for ideas, followed by questions and answers. This meeting ended with calling a meeting for the 2nd week of Winter quarter.

Bill Plummer
Chair- Research and Professional Development committee
11 December 2007