

## Year End Status Report

2012

### Cal Poly Academic Senate Task Force on Online Education

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The Academic Senate Online Education Task Force was formed to address the need to update academic policy related to substantive changes occurring in the use of technology in the structure and delivery of courses. The primary charges of the committee included:

1. The development of a response to the CSU Online Education Initiative
2. An update to the existing Online Education policy document that was created about ten years ago
3. An examination of intellectual property and other issues related to faculty contracting outside of the normal faculty workload
4. An exploration of intellectual property options related to course development and the creation and use of course materials.

The committee developed a resolution entitled "Resolution on Direction of Expenditures for the CSU Online Initiative" (AS-741-12) as a response to the CSU Online Education Initiative from the Chancellor's Office (item 1 above). In preparation for the resolution, the Chair of the committee made a presentation before the Academic Senate and the final resolution was approved on 02.07.12.

The committee spent considerable time developing a new policy document that would replace the existing "Distance Education Policy at Cal Poly (2002)." The new document entitled "eLearning Policy at Cal Poly" was approved in resolution AS-750-12 on 05.29.2012 (item 2 above). The document includes a model for approving eLearning materials, courses, and programs as well as specific guidelines that outline the role of students, faculty, administrators, and Cal Poly as an institution in any eLearning effort.

The committee reviewed and made recommendations in the development of contracts for teaching and course development (outside of the normal contractual workload) in areas where eLearning technology would be employed (item 3 above).

The committee discussed and reviewed various options for the establishment of an intellectual property policy (item 4 above). The committee looked at a range of alternatives including the "Digital Commons" approach for future reference. However,

the committee made no recommendation given that such issues should be most appropriately addressed at a higher, faculty contract level.