

E-Learning Addendum Revision Task Force

Background:

Six years ago, the Academic Senate passed an eLearning Policy (AS-750-12) (available online at <https://digitalcommons.calpoly.edu/cgi/viewcontent.cgi?article=1749&context=senateresolutions>). Since that time, many eLearning courses have been approved, but advances in online teaching and learning as well as research in best practices have increased exponentially. Tools to better guide and assess eLearning have developed, both nationwide and in the California State University system, including the Quality Online Learning and Teaching Resources (available online at <https://ctlit.calpoly.edu/qolt-support>). In addition, issues relating to course approval, intellectual property, and instructional training and support for faculty continue to be central to eLearning. More broadly, the CSU system continues to expand online course offerings, including the launch of CSU Fully Online (available online here: <http://www.csufullyonline.com/>). Given the importance of remaining current in eLearning, the Academic Senate is forming a task force.

Charges:

Update policy on eLearning addendum, to be presented to the senate through a resolution.

Meetings:

Task force should meet every other week, and plan on completing its work in Spring 2019.

First meeting will be the week of November 12.

Membership:

- One instructional faculty representative (tenured, tenure track, lecturer) from each college appointed by the Academic Senate
- One faculty representative from the Academic Senate Curriculum Committee, appointed by the Curriculum Committee Chair
- One Associate Dean, appointed by Academic Programs and Planning
- One representative from the Center for Teaching and Learning and Technology
- One student representative from Associate Students Incorporated

The task force will elect a chair.