WHEREAS, In May 2014, President Armstrong released his vision for the campus that was based on the four foundational and guiding principles of Learn by Doing, Student Success, Excellence Through Continuous Improvement, and Comprehensive Polytechnic; and

WHEREAS, In the 2016-2017 Academic Year, President Armstrong provided a draft University Strategic Plan for the campus to review and provide feedback; and

WHEREAS, The Budget and Long-Range Planning Committee has reviewed, discussed, and debated the preliminary draft of the Strategic Plan; and

WHEREAS, The Budget and Long-Range Planning Committees has come to the conclusion that the main cornerstone for this plan is Student Success; and

WHEREAS, There is no formal official campus definition of Student Success; and

WHEREAS, There is a need for the Faculty to provide an overarching definition of Student Success in order to provide a strong foundation for the Strategic Plan; and

WHEREAS, The Budget and Long-Range Planning Committee has solicited feedback from administrators, faculty, staff, and students regarding the definition of Student Success; therefore be it

RESOLVED: That the Academic Senate adopt the following definition for Student Success drafted by the Budget and Long-Range Planning Committee:

"Student Success is the attainment of the foundational knowledge, skills, and understanding necessary to achieve a student's potential in academic, civic, career, intellectual, and social pursuits".

Proposed by: Budget and Long-Range Planning Committee
Date: May 25, 2017
MEMORANDUM
Cal Poly | Office of the President

To: Dustin Stegner
Chair, Academic Senate

From: Jeffrey D. Armstrong
President

Date: July 17, 2017

Copies: K. Enz Finken
M. Pedersen
K. Humphrey
S. Hurley

Subject: Response to Academic Senate Resolution AS-840-17
Resolution on Defining Student Success

I am pleased to acknowledge and approve the above-entitled Academic Senate resolution. I appreciate the time, attention and effort expended to complete the task of defining student success. By making the conscious decision to align the definition with the four guiding principles of Vision 2022 and the draft university strategic plan, it provides a foundational connection between these imperatives. As noted in the resolution, student success is indeed the main cornerstone for the draft strategic planning document and for all that we do as a university.

Please extend my thanks to the Budget and Long-Range Planning Committee members and Academic Senate members for their attention to this important matter.