Adopted: May 29 2012

ACADEMIC SENATE of CALIFORNIA POLYTECHNIC STATE UNIVERSITY San Luis Obispo, CA

AS-752-12

RESOLUTION ON RETENTION, PROMOTION, AND TENURE

1		
2 3 4 5 6	WHEREAS,	The WASC TSM CPR Report ⁱ and the RPTFG Report ⁱⁱ provided evidence that lack of clarity of Retention, Promotion, and Tenure ("RPT") criteria, including Professional Plans, results in different interpretations and uneven implementation of the process across different colleges; and
7 8 9 10	WHEREAS,	There have been many changes to the demands of all faculty, particularly faculty at the Assistant and Associate level over the past several years, such as increasing class sizes and expectations of research and scholarship during a time of decreasing resources; and
12 13 14	WHEREAS,	Integrity of the RPT process depends on the fair review of faculty's work by their peers in the context of established criteria; and
15 16 17	WHEREAS,	Clarity of criteria and faculty's knowledge of it in the beginning of each cycle of review is essential for timely progress toward meeting the expectations; and
18 19 20	WHEREAS,	Evolving criteria coupled with long periods between post-tenure reviews can lead faculty to perceive the criteria as a "moving target"; and
21 22 23 24 25	WHEREAS,	Some CSU departments develop performance criteria that sets out in detail teaching, scholarly, and service activities that can be considered in evaluating faculty going through the RPT process ⁱⁱⁱ ; therefore be it
25 26 27 28	RESOLVED:	That the chairs/heads, deans and the Provost base their own evaluation of each faculty's performance on department, college and University RPT criteria; and be it further
29 30 31 32 33	RESOLVED:	That henceforth, when criteria change, either the changes be phased in gradually and communicated clearly to faculty so that faculty have appropriate time to adapt or, if the change is significant, that faculty be evaluated based on criteria previously communicated to them by their department and college for successful tenure and/or promotion; and be it further
35 36	RESOLVED:	That the Academic Senate requests that the Provost charge all departments and colleges to review and approve RPT guidelines in a discipline-specific manner,

37		including a definition of the Teacher-Scholar Model based on the AS-725-11
38		RSCA definition as a guide for all faculty members in order to create a
39		sustainable and rewarding career for faculty; and be it further
40		
41	RESOLVED:	That the Academic Senate Faculty Affairs Committee serve as a resource for best
42		RPT practices.

Proposed by: Academic Senate RPT Task Force

Date:

May 15 2012

Revised:

May 22 2012

(http://www.humboldt.edu/aps/docs/RTP/RTP_Criteria/BiologicalSciencesDepartmentiRTPCriteriaStandardsFINA L.pdf) Example 2. RPT criteria for Dance at Dominguez Hills

(http://www.csudh.edu/academicaffairs/RTP Scholarship Definitions/CAH/Dance.pdf)

Example 3. RPT criteria for Psychology at San Francisco State University

(http://academic.sfsu.edu/CMS_uploads/files/27faff-547.pdf)

¹ This acronym stands for: "Western Association of Schools and Colleges Teacher-Scholar Model Capacity and Preparatory Review Report" (http://www.wasc.calpoly.edu/cpr/index.html)

ii This acronym stands for: "Retention, Promotion, and Tenure Focus Group Report" (http://digitalcommons.calpoly.edu/senateresolutions/724/).

The following are *merely examples* of RPT criteria in various disciplines and departments across the CSU that could serve as documents we could compare with Cal Poly RPT departmental criteria: Example 1. The teaching, scholarly, and service activities that can be considered in evaluating faculty going through the RPT process in the Biological Sciences Department at Humboldt State University

State of California Memorandum



To:

Steven Rein

Chair, Academic Senate

Date:

June 18, 2012

From:

Jeffrey D. Armstrong

President

Conies

K. Enz Finken

E. Smith

A. Liddicoat

Subject:

Response to Academic Senate Resolution AS-752-12

Resolution on Retention, Promotion and Tenure

I formally acknowledge receipt of the above-entitled Academic Senate resolution.