

**ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-730-11

RESOLUTION ON ACADEMIC ADVISING

- 1 WHEREAS, Advising is an integral part of the student's learning experience and academic
2 success at Cal Poly; and
3
4 WHEREAS, In order to guide our students toward timely graduation, the University will
5 provide them with consistent and accurate advising; and
6
7 WHEREAS, Student advising can be conceptualized as having two essential components: 1)
8 discipline-based advising such as course contents, course electives, career
9 opportunities, and preparation for graduate schools, and 2) advising on general
10 curricular and university requirements including academic policies and procedures,
11 academic probation, and referral to support services; and
12
13 WHEREAS, The students need to understand the different roles that faculty and professional
14 advisors play to help the students succeed in their academic career and the types of
15 assistance the faculty and professional advisors can provide; therefore be it
16
17 RESOLVED: That the Academic Senate accept and endorse the Academic Advising Council's
18 *Advising Syllabus* concerning the different roles and responsibilities of faculty and
19 professional advisors and students; and be it further
20
21 RESOLVED: That the *Advising Syllabus* be distributed and made available online at
22 <http://advising.calpoly.edu> to all students and faculty members for their
23 information and use.

Proposed by: Academic Senate Instruction Committee
Date: February 22 2011
Revised: March 29 2011



Academic Advising Syllabus

Contact Information for College Advising Centers

Agriculture, Food, & Environmental Sciences	Contact Departmental Offices
Architecture & Environmental Design	805-756-1325
Business	805-756-2601
Engineering	805-756-1461
Liberal Arts, by major:	
ART, COMS, ENGL, JOUR, MU, PHIL, TH	805-756-6200
CD, PSY, SOC, ANT/GEOG, SOCS	805-756-2808
ES, GRC, HIST, MLL, POLS	805-756-7452
Science & Mathematics	805-756-2615

Our Vision and Mission

Cal Poly strives to provide effective academic advising in an encouraging and welcoming atmosphere to support students as they navigate their undergraduate academic experience and learn to value their education, in order to foster individual academic success.

Academic Advising at Cal Poly is an on-going, intentional, educational partnership dedicated to student success. Cal Poly is committed to building collaborative relationships and a structure that guides students to discover and pursue life goals, support diverse and equitable educational experiences, advance students' intellectual and cultural development, and teach students to become engaged, self-directed learners and competent decision-makers.

Which Academic Advisor You Should See

Faculty Advisor

- Advising for major and support courses
- Concentration and elective selection
- Interpretation of courses
- Senior project
- Mentorship
- Internships
- Career/graduate school selection
- Referral to appropriate support services

College Professional Advisor

- Academic policy and procedure
- Overall degree requirements
- Students on academic probation and other specific student populations with specific needs
- Referral to appropriate support services

How to Maximize Your Advising Experience

- Think through what questions you have and contact the appropriate advisor.
- Take the initiative to meet with your academic advisor regularly and follow through with recommendations.
- When you email faculty or staff members, use your Cal Poly email account (@calpoly.edu) and be sure to sign your name. Be professional. Be sure to clearly explain questions or requests.
- Check your Cal Poly email daily, and reply in a timely manner to all correspondence methods (both email and phone calls).
- Silence your cell phone prior to advising appointments.

What We Expect of You, the Student

You are responsible for fulfilling all the requirements of the curriculum in which you are enrolled. Be an active learner by fully engaging in the advising process. Students share responsibility for a successful university experience and are expected to contribute to effective advising experiences by doing the following:

- Be on time for your scheduled appointments and cancel or reschedule if necessary.
- Be prepared to discuss your goals and educational plans during meetings with advisors.
- Keep and organize personal copies of all important documents relevant to your academic career and progress to degree.
- Become knowledgeable of the university catalog, campus-/college-/major-specific academic policies and procedures, academic calendar deadlines and degree or program requirements.
- Review your Degree Progress Report (DPR) each quarter and seek assistance to resolve any errors or questions in a timely manner.
- Inform an advisor of any concerns, special needs, deficiencies, or barriers that might affect academic success.
- Attend advising appointments and programs.
- Be open and willing to consider advice from advisors, faculty, and other mentors.
- Accept responsibility for your decisions and your actions (or inactions) that affect your educational progress and goals.

What You Can Expect of Your Advisors

Advisors share responsibility for a successful university experience and are expected to contribute to effective advising experiences by doing the following:

- Provide a respectful and confidential environment where you can comfortably discuss academic, career, and personal goals and freely express your concerns.
- Understand and effectively communicate the curriculum, degree/college requirements, graduation requirements, and university policies and procedures.
- Assist you in defining your academic, career, and personal goals, and empower you to create an educational plan that is consistent with those goals.
- Actively listen to your concerns, respect your individual values and choices, and empower you to make informed decisions.
- Serve as an advocate and mentor to promote your success.
- Encourage and support you as you gain the skills and knowledge necessary for success.
- Respond to your questions through meetings, phone calls, or email in a timely manner during regular business hours.
- Collaborate with and refer you to campus resources to enhance your success.
- Maintain confidentiality of your student records and interactions.
- Keep regular office hours and be available to meet with you.
- Participate in evaluating and assessing advising programs and services to better serve you.

For more information, answers to frequently-asked advising questions, and a list of advising resources, go to [**http://advising.calpoly.edu**](http://advising.calpoly.edu).

State of California
M e m o r a n d u m

CAL POLY

SAN LUIS OBISPO
CA 93407

To: Rachel Fernflores
Chair, Academic Senate

Date: June 28, 2011

From: Jeffrey D. Armstrong
President



Copies R. Koob, E. Smith,
K. Ikeda

Subject Response to Academic Senate Resolution AS-730-11
Resolution on Academic Advising

This memo formally acknowledges receipt of the above-entitled Academic Senate resolution.

Please extend my thanks to the committee members for their efforts to ensure student success.