

Adopted: April 15, 2008

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS-666-08

RESOLUTION ON EVALUATION OF
TEACHING ASSOCIATES

- 1 WHEREAS, Gaining teaching experience is an important part of many graduate programs; and
- 2
- 3 WHEREAS, Teaching appointments are an important means of financial support for graduate
- 4 students; and
- 5
- 6 WHEREAS, The teaching skills of graduate student employees affect the quality of teaching and
- 7 learning in the classes they teach; and
- 8
- 9 WHEREAS, Cal Poly has not developed a policy regarding training, supervision, and evaluation
- 10 of Teaching Associates; i.e., graduate students who teach; and
- 11
- 12 WHEREAS, Some colleges may not have developed policies and criteria for employment and
- 13 evaluation of their Teaching Associates; therefore be it
- 14
- 15 RESOLVED: That the Academic Senate of Cal Poly recommend the formation of an ad hoc
- 16 committee of Unit 11 representatives, faculty involved with graduate programs,
- 17 and appropriate administrators to develop a University-wide policy regarding
- 18 employment and evaluation of Teaching Associates; and be it further
- 19
- 20 RESOLVED: That the Academic Senate urge that these policies reflect both the CSU
- 21 classification and qualification standards for hiring students and appropriate
- 22 collective bargaining agreements governing Teaching Associates.

Proposed by: Academic Senate Faculty Affairs Committee
Date: November 2, 2007
Revised: February 21, 2008

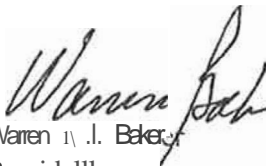
State of California
Memorandum

CALPOLY

SAN LUIS OBISPO
CA 93407

To: Bruno Giberti
Chair, Academic Senate

Date: May 2, 2008

From: 
Warren J. Baker
President

Copies: W. Durgin
M. Sues

Subject: Response to Academic Senate Resolution AS-666-08
Resolution on Evaluation of Teaching Associates

This is to formally acknowledge receipt and approval of the above-referenced Academic Senate resolution.

Please thank the committee for its good work.