

Adopted: February 11, 1997

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

AS-474-97/1C
RESOLUTION ON
THE 1996 ADVISING SURVEY: REPORT AND
RECOMMENDATIONS FOR FUTURE ACTION

- WHEREAS, Recent surveys have identified a definite concern on the part of students regarding the availability and effectiveness of student advising; and
- WHEREAS, The Visionary Pragmatism report recommends that the university "offer proactive, consistent and accurate advising throughout the student's undergraduate experience;" and
- WHEREAS, The Academic Senate Instruction Committee, with the support of the Academic Senate Executive Committee, has completed a comprehensive Student Advising Needs Assessment; therefore, be it
- RESOLVED: That the Academic Senate shall request that the President form a Task Force for Student Advising, with membership and charge as outlined in the Report; and, be it further
- RESOLVED: That the Task Force shall report back to the Academic Senate regarding its progress by the end of fall quarter 1997 and at quarterly intervals thereafter until its charge has been completed.

Proposed by the Academic Senate
Instruction Committee
November 18, 1996
Revised February 11, 1997

Memorandum

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To: Harvey Greenwald, Chair
Academic Senate

Academic Senate

Date: April 25, 1997

From: 
Warren J. Baker
President

Copies: Paul J. Zingg
Juan Gonzalez
Glenn Irvin

Subject: **Academic Senate Resolution AS-474-97/1C: Resolution
on the 1996 Advising Survey: Report and
Recommendations for Future Action**

I am pleased to approve the above subject Resolution. In response to the Instruction Committee's recommendation, I am requesting that the Provost and Vice President for Student Affairs develop the membership of, and charge to, a Student Advising Task Force, to include faculty, staff, and student representation from both Academic Affairs and Student Affairs. It is my intent to have the Task Force report directly to both the Provost and Vice President for Student Affairs.

The Instruction Committee is to be commended for its work on this needs assessment for student advising. I look forward to the establishment of this task force and its accomplishments on this very important topic for students.