

Adopted: February 20, 1990

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

Background Statement: The International Baccalaureate Program (IBP) is a comprehensive, demanding two-year sequence for students aged 16-19, available to qualified candidates throughout the world. The basic plan recognizes the need for a broad general education and the need for choice among subjects without sacrificing a properly balanced education.

The IBP curriculum consists of six subject groups. Examinations are administered worldwide in April and May each year at participating schools. The examination for the Diploma requires candidates to offer six subjects. At least three and not more than four must be offered at the Higher Level (HL, 240 hours teaching time required) and the others at the Subsidiary Level (SL, 150 hours teaching time required). In addition to completing the six subjects, each Diploma candidate must write an extended essay, follow a course in the theory of knowledge (occupying 100 hours teaching time) and engage in some extra-curricular (creative, aesthetic, physical, or social service) activity approved by IBP. Additional requirements regulating the breadth and quality of the program are made.

The IB Diploma is awarded to candidates whose total score reaches or exceeds 24 points and does not contain any failing condition or to candidates with only one failing condition but with a total score at or above 28 points. Additional excluding conditions have been established to ensure the quality of the Diploma.

Candidates who do not fulfil the requirements for the Diploma receive a Certificate indicating the results obtained.

AS-331-90/IC
RESOLUTION ON
THE INTERNATIONAL BACCALAUREATE PROGRAM

WHEREAS, Over 10,000 students have earned the IB Diploma since the first examinations were administered in 1970; and

WHEREAS, The subsequent performance of students who have earned the Diploma and continued their studies elsewhere has led to acceptance of the IB in over 70 countries, including the United States of America; and

WHEREAS, The CSU Academic Senate has recognized the value of the IBP in its Resolution AS-1643-86/AA (attached); and

WHEREAS, The CSU Academic Senate has urged campus senates/councils to consider the IBP as a factor for admission, course credit, and advanced placement; therefore, be it

RESOLVED: That the California Polytechnic State University, San Luis Obispo, adopt the following policy with regard to candidates for admission:

1. The IB Diploma shall meet the criteria be considered in lieu of a high school diploma for admission to The California State University.
2. Credit will be awarded only for classes at the Higher Level.
3. For each exam score of 5 or higher, a maximum of 8 units of elective credit may be awarded.
4. Course-specific credit may be granted with the concurrence of the Department upon determining that the IBP course, including laboratory content, corresponds to a specific course in the Cal Poly catalog.
5. The IB Certificate shall be considered a factor in admission.
6. A candidate possessing the IB Certificate, if admitted, may receive credit for work at the Higher Level documented by the Certificate.

Proposed By: The
Academic Senate
Instruction Committee
Date: November 8, 1989
Revised: February 8,
1990

ACADEMIC SENATE
of
THE CALIFORNIA STATE UNIVERSITY

AS-1643-86/AA
March 13-14, 1986

SUPPORT OF THE
INTERNATIONAL BACCALAUREATE PROGRAM

- WHEREAS, The International Baccalaureate Program (IBP) is designed to give an advanced, college-oriented experience to the highly motivated, academically talented student at the 11th and 12th grade level; and
- WHEREAS, IBP diploma recipients have matriculated in many colleges and universities in the United States; and
- WHEREAS, Ten campuses of The California State University recognize the IBP Diploma or Certificate as a factor for admission, course credit, or advanced placement; and
- WHEREAS, The CSU continues to seek ways to internationalize its curriculum, to effect greater ties to secondary schools, and to encourage rigorous preparation; and
- WHEREAS, Campuses adopting the IBP become partners in an international enterprise which emphasizes high standards; therefore be it
- RESOLVED: That the Academic Senate of The California State University recognize the value of the International Baccalaureate Program; and be it further
- RESOLVED: That the Academic Senate CSU urge campus senates/councils to consider the International Baccalaureate Program as a factor for admission, course credit, and advanced placement.

APPROVED UNANIMOUSLY

March 13-14, 1986

State of California

Memorandum

RECEIVED

MAR 20 1990

CAL POLY
SAN LUIS OBISPO
CA 93407

To : James Murphy, Chair
Academic Senate

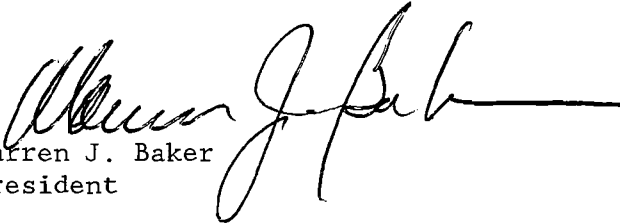
Academic Senate

Date : March 13, 1990

File No.:

Copies : Philip Bailey
William Rife
Roger Swanson
Helen Linstrum

From : Warren J. Baker
President



Subject: AS-331-90--RESOLUTION ON THE INTERNATIONAL
BACCALAUREATE PROGRAM

I am hereby approving the above subject resolution of the Academic Senate. By copy of this memorandum, I am directing that the International Baccalaureate Program be considered as a factor in our admissions process for international students.