

Adopted April 8, 1986

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

AS-204-86/IC

**RESOLUTION ON THE PROPOSAL FOR THE SUPPORT AND
MAINTENANCE OF AN EXCELLENCE IN TEACHING PROGRAM AT
CALIFORNIA POLYTECHNIC STATE UNIVERSITY**

- WHEREAS, California Polytechnic State University is a noted undergraduate teaching institution; and
- WHEREAS, Effective teaching is essential to maintaining a quality undergraduate program; and
- WHEREAS, Expertise in a given discipline alone does not ensure effective communication of this knowledge to others; and
- WHEREAS, Cancellation of the Education Department's offering amounts to a cancellation of the Cal Poly teacher effectiveness program; and
- WHEREAS, This absence of a program for the development of pedagogical skills is contrary to the best interests of the university in maintaining a quality undergraduate program; and
- RESOLVED: That California Polytechnic State University establish a program to (1) assist teachers in developing their instructional competence, and (2) encourage experimentation in teacher effectiveness including programs involving interdisciplinary projects.

Proposed by:
Instruction Committee
February 19, 1986
Revised February 25, 1986
Revised April 1, 1986
Revised April 8, 1986

Memorandum

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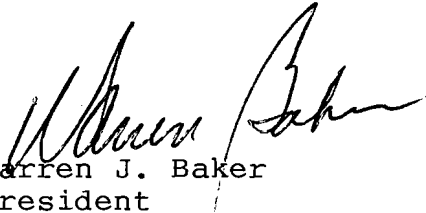
To : Lloyd H. Lamouria, Chair
Academic Senate

Date : January 8, 1987

Academic Senate

File No.:

Copies : Malcolm Wilson
Robert Lucas


From : Warren J. Baker
President

Subject : RESOLUTION ON SUPPORT AND MAINTENANCE
OF EXCELLENCE IN TEACHING (AS-204-86)

On October 2 I wrote to you relative to the Academic Senate resolution on Support and Maintenance of Excellence in Teaching adopted last spring indicating that the matter was under active review by the Interim Vice President for Academic Affairs. I have now received a report from Malcolm Wilson, a copy of which is attached, that explains the efforts that have been undertaken by Robert Lucas in the area of providing opportunities for faculty development, which was the thrust of the Academic Senate resolution. I believe that the attached report provides excellent information on the efforts which Dr. Lucas is making in this regard as he has worked with various faculty members and others in the development of specific program initiatives. Please note the last paragraph of Dr. Wilson's memo with regard to his appreciation for the Academic Senate's interest in this matter and the fact that it has served as a catalyst for this area. I trust that this activity responds positively to the resolution adopted by the Senate.

Attachment