ACADEMIC SENATE of CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO

AS-76-80/IC February 12, 1980

RESOLUTION TO MODIFY THE ACADEMIC CALENDAR

WHEREAS, The advent of computer assisted registration frees two days each quarter which must be included in the academic calendar; and

WHEREAS, It is desirable to have approximately equal numbers of each class days per quarter for scheduling purposes; and

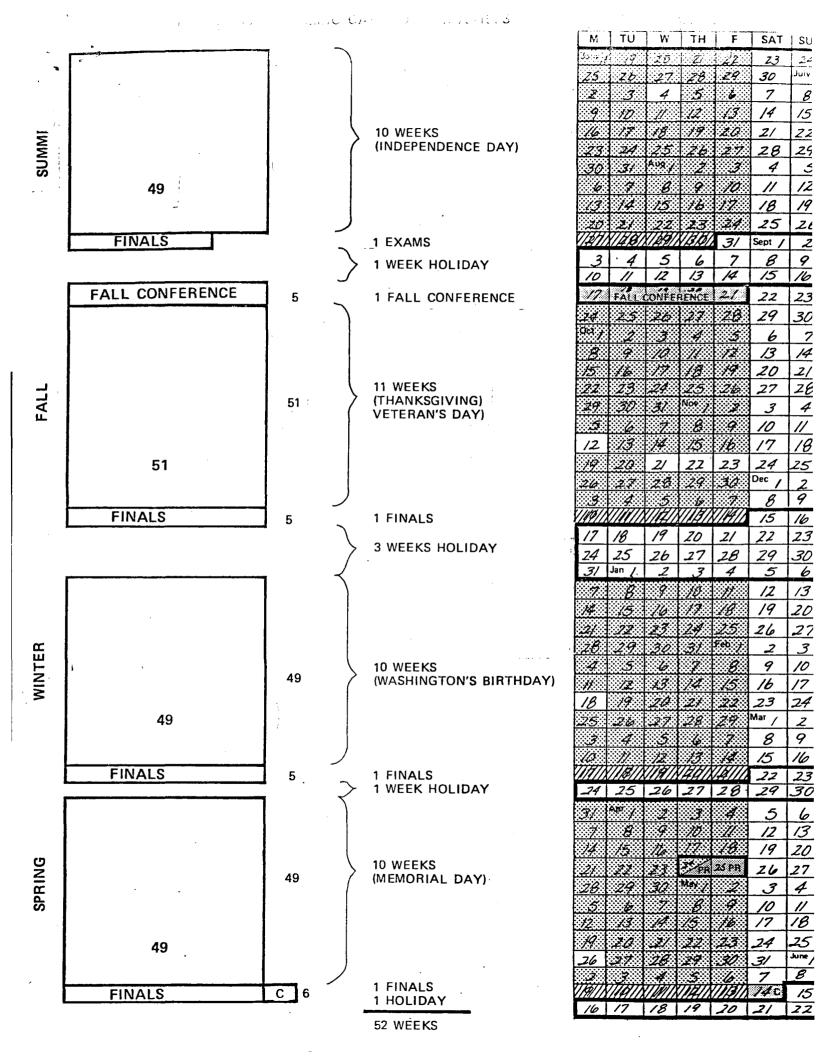
WHEREAS, It is desirable for final examination periods to be separated from the last class meeting by at least two calendar days; therefore be it

RESOLVED: That the Academic Senate of California Polytechnic State University, San Luis Obispo, recommends that the additional six days per academic year be utilized so that:

- 1. The first day of instruction in each quarter will be a Monday.
- 2. The last day of instruction in each quarter will be a Friday.
- 3. Final examination periods in each quarter will be the full week following the last day of instruction, whenever possible.

Notes and Comments Regarding the Proposed Calendar Modifications:

- 1. Meeting both the resolution requirements and the Chancellor's Council of Presidents adoption that 147 instructional days per academic year should be "typical", would require an eleven week Fall quarter (as we now have) with Veteran's Day and the normal three day Thanksgiving break as holidays, and ten week Winter and Spring quarters with one holiday in each (Washington's Birthday and Memorial Day, respectively). The total number of instruction days is 149 in every year.
- 2. Meeting the resolution requirements and the Council of Presidents adopted minimum of 170 academic work days per academic year would require a full week in the Fall quarter for the Fall Conference and academic planning, a full week (five days) each quarter for examinations and end of quarter evaluation, and commencement day.
- 3. The calendar that results from 1 and 2 above and the resolution has the following features:
 - a. There are no fewer than nine equivalent class days in any quarter-- and the equivalent number of class days per quarter is typically ten.
 - b. Final examination periods are separated by a weekend from the last day of instruction.
 - c. There is one full week of academic holiday between the Winter and Spring quarters and three full weeks between Fall and Winter quarters.
 - d. Allowing five days per final exam period could:
 - Allow distribution of exams over five days in order to reduce the crowding in the exam schedule (and perhaps eliminate the 7:00 AM exam slot);
 - ii. Include the possibility of an additional "dead day" between classes and finals (which would then begin on Tuesday of exam week) to allow for additional study, office consultation, or an official final deadline for submitting papers, etc.;
 - iii. Include as an official academic work day an evaluation day set aside for reading final exams and papers and for submitting grades. Such an evaluation day is authorized by the Council of Presidents, but is not currently included in our calendar.
 - iv. Eliminate the current practice of certain classes (Friday classes meeting once per week) holding final exams on the last class day.



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