

## Cal Poly, San Luis Obispo Model Curriculum Map

		University Learning Objectives											
											Make reasoned decisions based on:		
	Key: I = Introduced to D = Develop M = Master  CHEMISTRY COURSES	Think critically	Think creatively	Communicate effectively	Expertise in scholarly discipline	Understand discipline in larger world	Individual work	Group work	Use knowledge & skills to make a positive contribution	Engage in lifelong learning	an understanding of ethics	a respect for diversity	an awareness of sustainability
	Program Learning Objectives	(1)	(1)	(1) and (2)	(3)	(4)	(5)	(5)	(4)	(6)	(6)	(6)	(6)
Year 1	Chem 127, 128, 129	I			I		I						
	Bio 161	I					I	I					I
	Math 141, 142, 143	I					I						
	GE: A1, A2, A3	I		I	I	I	I			I			
	Free Elective												
Year 2	Chem 316	I			I								
	Chem 317	D			D								
	Chem 318	I	I		D	D							
	Chem 319	D	D	D	D		D	D			I		I
	Chem 331	D	D	D	D	D	D	D			D		D
	Phys 141, 142, 143	I					I						
	GE:C1	D	I	D	I	I	I						
	GE:C2	D		D	I	I	I				I		
	GE:C3	D	I		I	I	I						
	Free Elective												
Co-curricular Involvement	ACS student group	D	D	D	D	D		D	D	D	D	D	D
	Alpha Chi Sigma	D	D	D	D	D		D	D	D	D	D	D
	Peer Tutor	D	D	D	D		D		D		D	D	

Note that this grid maps the Program Learning Objectives to the University Learning Objectives, and both to the program's curriculum, GE courses, and co-curriculum. It is not necessary to break the curriculum/GE/co-curriculum up by year, though for some programs it may be helpful to do so.

*(adapted from Academic Programs' Program Review Self-Study Template For Undergraduate Programs)*