Adopted: June 2 2009

ACADEMIC SENATE of CALIFORNIA POLYTECHNIC STATE UNIVERSITY San Luis Obispo, CA

AS-693-09

RESOLUTION ON ACADEMIC FREEDOM

1 2 3 4 5	WHEREAS,	Consistent with constitutional protections and long-standing American Association of University Professors (AAUP) principles, Cal Poly is obligated to support the academic freedom of its faculty and the integrity of its educational programs; and
6 7 8 9	WHEREAS,	Faculty ¹ must have "freedom to conduct research, teach, and publish, subject to the norms and standards of scholarly inquiry, without interference or penalty, wherever the search for truth and understanding may lead" ² ; and
10 11 12 13	WHEREAS,	A "Report of the Board of Trustees Ad Hoc Committee on Governance, Collegiality, and Responsibility in the California State University" (adopted by the CSU Board of Trustees in September 1985) states in paragraph three:
14 15 16		Collegial governance assigns primary responsibility to the faculty for the educational functions of the institution in accordance with basic policy as determined by the Board of Trustees. This includes
17 18 19		admission and degree requirements, the curriculum and methods of teaching, academic and professional standards, and the conduct of creative and scholarly activities,
20 21 22		http://www.calstate.edu/acadaff/System_Strategic_Planning/docs/ Rpt2BOT-CollegialityResponsibility.pdf; and
23 24 25 26 27 28	WHEREAS,	The statewide Academic Senate (ASCSU) "encourages the local campus senates to develop or review campus policies for the protection of freedom of inquiry, research, expression, and teaching both inside the classroom and beyond" (Academic Freedom and Free Speech Rights, AS-2649-04/FA, March 11 & 12 2004), http://www.calstate.edu/AcadSen/Records/Resolutions/2003-2004/2649.shtml ;
29 30		and
31 32 33 34 35	WHEREAS,	President Baker, in his response to Academic Senate Resolution AS-621-04/MF "Resolution on Academic Freedom," reaffirmed the University's commitment to the "principles of academic freedom," http://www.calpoly.edu/~acadsen/Resolutions/2003-2004/AS-621-04-MF.pdf ; and

36 37 38	WHEREAS,	In recent years, there have been attempts to quell discussion of contentious issues under the guise of a need for a "balanced" approach to controversial issues; and
39 40 41 42	WHEREAS,	Cal Poly has witnessed attempts by political organizations and citizen groups to bring pressure to bear on our University to circumvent the domain of faculty in determining academic offerings and/or content; and
42 43 44 45 46 47 48 49 50	WHEREAS,	The ASCSU recommends that campus senates incorporate into their policies on academic freedom the 1940 AAUP <i>Statement on Academic Freedom and Tenure</i> with the <i>1970 Interpretive Notes</i> (per AS-2661-04/FA, March 6-7, 2004, "Endorsing the AAUP Statement on Principles on Academic Freedom and Tenure"), http://www.calstate.edu/AcadSen/Records/Resolutions/2003-2004/2661.shtml ; and
51 52 53 54	WHEREAS,	Cal Poly's Statement on Academic Freedom has not been updated since 1991, http://www.academicprograms.calpoly.edu/academicpolicies/Academic-freedom.htm ; therefore be it
55 56 57 58 59 60 61	RESOLVED:	That the Cal Poly Academic Senate reaffirm its commitment to the principles of Academic Freedom as contained in the 1940 American Association of University Professors (AAUP) <i>Statement on Academic Freedom and Tenure</i> with the <i>1970 Interpretive Notes</i> , http://www.aaup.org/AAUP/pubsres/policydocs/contents/1940statement.htm); and be it further
62 63 64 65	RESOLVED:	That the Cal Poly Academic Senate object to and reject any attempts to circumvent the domain of faculty in determining academic offerings and/or content; and be it further
66 67 68 69	RESOLVED:	That Cal Poly's Statement on Academic Freedom be expanded to include the nationally recognized definition of academic freedom as attached.
70 71 72 73 74 75 76	² American Fe academic free	aculty" to include instructional faculty, researchers, librarians, and counselors. ederation of Teachers (2007). <i>Academic freedom in the 21st century college and university: eedom for all faculty and instructional staff, the AFT statement on academic freedom.</i> Washington, an Federation of Teachers. Item no. 36-0585, www.aft.org .
77 78 79 80		Proposed by: Academic Senate Faculty Affairs Committee Date: May 11 2009 Revised: May 20 2009 Revised: May 26 2009

81 82 83	STATEMENT ON ACADEMIC FREEDOM			
84 85 86 87	Cal Poly recognizes and supports the principle of academic freedom, by which each instructional faculty member, researcher, librarian and counselor has the right to teach, to conduct research, and to publish material relevant to that faculty member's discipline, even when such material is controversial.			
88	The University also guarantees to its faculty the same rights shared by all citizens which include:			
89 90 91	 the right to free expression, the right to assemble, and the right to criticize and seek revision of the institution's regulations. 			
92 93	At the same time, the faculty should recognize an equally binding obligation to perform their academic duties responsibly and to comply with the internal regulations of the university.			
94 95	Each faculty member is expected to recognize the right of free expression of other members of the University community; intolerance and personal abuse are unacceptable.			
96	Faculty shall not claim to be representing the University unless authorized to do so.			
97	Cal Poly endorses the nationally recognized definition of academic freedom from the American			
98	Association of University Professors (AAUP): The 1940 Statement of Principles on Academic			
99	Freedom and Tenure with 1970 Interpretative Notes, as follows:			
100				
101	Academic Freedom			
102 103	(a) Teachers ¹ are entitled to full freedom in research and in the publication of results,			
103	subject to the adequate performance of their other academic duties; but research,			
105	for pecuniary return, should be based upon an understanding with the authorities			
106	of the institution.			
107				
108	(b) Teachers are entitled to freedom in the classroom in discussing their subject, but			
109	they should be careful not to introduce into their teaching controversial subject			
110	matter which has no relation to the subject. ² Limitations of academic freedom			
111	because of religious or other aims of the institution should be clearly stated in			
112	writing at the time of appointment.			
113 114	(c) College and university teachers are citizens, members of a learned profession, and			
115	officers of an educational institution. When they speak or write as citizens, they			
116	should be free from institutional censorship or discipline, but their special position			
117	in the community imposes special obligations. As scholars and educational			
118	officers, they should remember that the public may judge their profession and			
119	institution by their utterances. Hence, they should at all times be accurate, should			

120		exercise appropriate restraints, should show respect for the opinions of others, and
121		should make every effort to indicate they are not speaking for the institution.
122		
123		
124	1	The footnote from the 1940 Statement states: "The word 'teacher' as used in this document is understood to
125		include the investigator who is attached to an academic institution without teaching duties." Reference:
126		AAUP: The 1940 Statement of Principles on Academic Freedom and Tenure with 1970 Interpretative
127		<i>Notes</i> , adopted by the Council of the American Association of University Professors in April 1970 and
128		endorsed by the Fifty-sixth Annual Meeting as Association policy,
129		http://www.aaup.org/AAUP/pubsres/policydocs/contents/1940statement.htm
130		
131	2	The footnote from the 1970 Interpretative Notes on the AAUP Statement reads: "The intent of this
132		statement is not to discourage what is 'controversial.' Controversy is at the heart of free academic inquiry
133		which the entire statement is designed to focus. The passage serves to underscore the need for teachers to
134		avoid persistently intruding material which has no relation to the subject."

State of California Memorandum



To:

John Soares

Chair, Academic Senate

Date:

June 22, 2009

From:

Warren J. Baker

President

Copies:

R. Fernflores

R. Koob

D. Conn

Subject:

Response to Academic Senate Resolution AS-693-09

Resolution on Academic Freedom

This is to formally acknowledge receipt and approval of the above-referenced Academic Senate Resolution.