Critical Thinking Advisory Group 12/11/15
Meeting Notes

Announcements

CTLT

- [Showcase](#) – Result of Summer Institute
- Book Circles will be announced in the newsletter
- Question on Sharing Resources – Agreement to use One Drive

Comments and Discussion

- How can we prioritize?
- What are our Goals?
- How do we find the exemplars? How can we share?
- How can we build critical thinking into program review?
- We should move away from the assessment language. We can diminish the narrative. Kaila – We ask for the examples in a competition or showcase that show CT, community based
- We should create the criteria, written, tactile, performative, and include all the modalities. We can then develop the culture, move bottom up instead of top down.
- We need to change our campus culture around assessment to make it more meaningful
- Instead a using assessment as a judgement, we should use as a celebration or appreciation. We should promote what we are trying to do.
- Should we reexamine the definition and rubric created for critical thinking?
- Should we create disciplinary-specific rubrics vs. one for all? How would this work?
- We would need a space for discipline-based as well as interdisciplinary. Disciplinary based is more specific.
- We should look at non-traditional, interdisciplinary activities, co-activities, recognized by
- What is the meta-definition?
- Critical Thinking – National definition 5 habits of mind
- We need to get past the form, because the form does not determine everything. What are the conventions in the discipline? This might be different when stepping into another community
- When we use the Learn by Doing approach, we have to be careful to say CT happens in ENG this way, or GE this way.
- How are these things happening all the time?
- Ideas - Spring Open House – Students can submit examples of Critical thinking, and we could give a prize for the most popular. Public can view, no department, no faculty involvement, but we need to make it visible to visitors. No extra work to faculty. Cal Poly students could vote with phones. Student Focus Showcase without bias, Student run.