

## Cal Poly Critical Thinking Advisory Group Meeting November 6, 2015

### Introductions/Attendance:

*Melinda Rojo, Greg Starzyk, Andriana Popescu, Amy Wiley, Linda Vanasupa, Tim Archie, Robin Parent, Kaila Bussert, Katherine O'Claire, Neal MacDougall, Rebekah Oulton, Matthew Luskey, Brenda Helmbrecht, Dawn Janke, Anya Goodman, Debra Valencia-Laver, Mary Pedersen, Bruno Giberti, Kellie Green Hall*

### [Discussion of General Assessment Timeline \(PDF\)](#)

How to go from theory to practice? We are still closing the loop. We will reassess critical thinking according to our cycle. What we will do that is different, how can we improve?

### Discussion/Comments of Next Steps in Critical Thinking Education

- What will our method of communication be? OneDrive seems to make the most sense.
- We have noted the importance of assignment design in assessment.
- This was evident in the Critical Thinking Summer Institute- Five day sessions/follow up with faculty.
- How can we utilize signature assignments as models for faculty to use?
- Critical Thinking is what employers want from graduates. We see that from industry advisory boards.
- How to we design appropriate assessment instruments?
- What are the best practices? How can we align university efforts?
- How can we best use the triangulation processes? Cal Poly will be presenting this concept at the upcoming WASC conference in spring 2016. (Juggling Apples and Oranges)
- Juggling Apples and Oranges for WASC conference – Triangulation/workshop
- Critical Thinking in [WASC Interim Report](#) – Assessment of NSSE, CLA, and Cal Poly assessment.
- How can we ensure that skills will be transferable?
- How can we utilize embedded rubrics?
- What is the role of faculty and CTLT? How can we interact with students?
- How do we instill intrinsic motivation in faculty?
- Consensus to hold a December CTAG session