CAL POLY CORE COMPETENCY ASSESSMENT TIMELINE*

WASC Senior College and University Commission (WSCUC) Core Competencies:

Critical Thinking, Written Communication, Quantitative Reasoning, Oral Communication, and Information Literacy

Important Accreditation Dates:

Spring 2012 – End of Previous Cycle (based on WSCUC Commission Action)

Spring 2019 – Submission of Proposal for Next Self-Study

Spring 2022 – Accreditation Visit

2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Critical Thinking	Critical Thinking		Critical Thinking				Critical Thinking	Critical Thinking	
	Written Communication	Written Communication		Written Communication				Written Communication	Written Communication
		Quantitative Reasoning	Quantitative Reasoning		Quantitative Reasoning	Quantitative Reasoning	Quantitative Reasoning		Quantitative Reasoning
			Oral Communication	Oral Communication Oral Communication		tion		Oral Communication	
				Information Literacy Information Literacy		асу	Information Literacy		

Phase 1: Research and Development Year 1	Organize learning communities to research and develop the core competency; create a common definition; identify artifact; sampling plan and assessment tool(s).
Phase 2: Evaluation and Communication Years 2 and 3	Artifact collection and analysis; collection and evaluation of artifacts from across campus representing lower-division courses in GE and senior-level work; communication.
Phase 3: Education and Improvement Years 4 and 5	Continued sharing of results and determination of appropriate curricular areas for improvement. Develop educational workshops to enhance learning of core competency.

^{*} Last updated July 10, 2019