**Annual Program Assessment Report (AY 2019-20)**

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| **Degree Program** |  |
| **Department** |  |
| **Assessment Coordinator & Email** |  |
| **Statement of Value**:  This report provides an opportunity for department chairs and other assessment leaders (e.g., grad program coordinators, faculty involved in department assessment) to reflect on the progress made during the previous academic year, either in the form of a Program Learning Outcomes/Objectives (PLO)-based assessment or some other assessment effort (Section 1), and to establish an assessment plan for the coming year (Section 2). This report helps Academic Programs and Planning to understand the breadth of academic assessment activities across campus and to represent this work effectively to the Chancellor’s Office and WASC Senior Colleges and University Commission. Additionally, elements of this document can become important components of your program review report.  **Structure:** The report is meant to be concise – no more than five pages. Please upload the completed report to [www.academicprograms.calpoly.edu/assessment/annual-program](http://www.academicprograms.calpoly.edu/assessment/annual-program). This link also includes areas for you to submit supporting documents as needed. The hyperlinks in the sections that follow contain additional explanations.  **Deadline:** This report is due by **Tuesday, October 15, 2019**. Feedback will be provided by your college’s associate dean for assessment and the Director of Academic Assessment. Academic Programs and Planning will reference the name listed above as the department contact.  **Support**: If you need help with this report, please contact Michael V. Nguyen, Director of Academic Assessment ([mnguy300@calpoly.edu](mailto:mnguy300@calpoly.edu)), and/or the associate dean in your college who oversees assessment efforts. | |
| **Section 1: Assessment Review (AY 2018-19)**  *If you assessed student achievement of one or more of your PLOs during the last academic year, list the* [*PLO(s)*](http://www.academicprograms.calpoly.edu/program-learning-outcomes) *and provide a brief description of the* [*assessment methods*](http://academicprograms.calpoly.edu/content/assessment-methods)*, the* [*analysis of the results*](http://academicprograms.calpoly.edu/analysis-assessment-results)*, and the* [*program improvements made or planned to be made*](http://www.academicprograms.calpoly.edu/using-assessment-results-program-improvement)*. If you were not engaged in a PLO-based assessment but in another type of assessment-related effort during the last academic year, please describe the effort and the results in terms of program improvement. For example, programs developing a self-study may be reflecting on prior assessments or updating PLOs and mapping them to the curriculum. You may attach any appendix materials as relevant.* | |
| **Section 2: Assessment Plan (AY 2019-20)**  *If you intend to assess student achievement of one or more of your* [*PLOs*](http://www.academicprograms.calpoly.edu/program-learning-outcomes) *during the coming academic year, list the PLO(s) and provide a brief description of your proposed* [*assessment method(s)*](https://academicprograms.calpoly.edu/content/assessment-methods)*. If you plan to engage in an alternative type of assessment effort, please describe that effort and the intended result.* | |