Biographical Statement – Stephanie Walker

Stephanie Walker is the Dean of Libraries & Information Resources at the University of North Dakota, where she oversees operations for a large main library, branch libraries, and offsite collections. Some of her accomplishments in this position include: establishing and obtaining multi-source funding for nationally recognized Open Educational Resources initiatives that saved students over $5 million in 2 ½ years; planning a comprehensive renovation of the main library, and successfully completing early-stage renovation phases; redesigning the Library administrative structure; creating and implementing a vibrant institutional repository, and undertaking numerous scholarly communication initiatives; developing a Digital Exhibits program; expanding professional development and mentoring in the libraries; and diversifying staff and collections. Before coming to UND, she served as Chief Librarian & Executive Director of Academic Information Technologies at Brooklyn College of the City University of New York from 2008-2015. Some of her accomplishments in this role included overseeing multiple renovations and ongoing space assessments; developing mentoring and career development programs for librarians across the City University of New York system; expanding library faculty and staff diversity; developing innovative internships; overseeing development of an Open Access policy; and developing a thriving library entrepreneurship and innovation program. She has also served in library and technology leadership roles at Harvard University’s Countway Medical Library, Mount Saint Vincent University (Canada), and the University of Toronto, and has held IT positions in programming, technical support, and database administration, as well as several adjunct teaching positions. She holds an MLS from the University of Toronto and MA and BA degrees from the University of Waterloo, and has a strong record of publication, presentation, and professional service. Her current research interests include Open Access, assessment, mentoring and professional development in libraries, technology planning and culture, emerging technologies and their effects on scholarly publishing and academe, trends in scholarly communication, entrepreneurship and innovation in libraries, diversity and inclusion in information professions, research data management, strategic planning, and issues of privacy, intellectual property, and access to information.