# LESSON PLAN SCORESHEET

**Student Teacher:** ___________________________  **Evaluated By:** ___________________________  **Date** ____________

<table>
<thead>
<tr>
<th>Comments</th>
<th>Points</th>
</tr>
</thead>
</table>

## I. OVERALL LESSON ORGANIZATION

### A. General Appearance/Organization
1. Functional container (s). How are plans stored? ____________________________________________________________________________ ____________ /5
2. Future organizational plans? ___________________________________________________________________________________________ ____________ /5

### B. Is the identification (standards) completed for every lesson? ____________________________________________________________________________ ____________ /5

### C. Are there a variety of teaching methods used? ____________________________________________________________________________________________ ____________ /5

### D. Is Guided Practice found in nearly every lesson? ____________________________________________________________________________________________ ____________ /5

### E. Is a closure provided for each lesson? ____________________________________________________________________________________________ ____________ /5

### F. Tests and quizzes (align with objectives, frequency, all levels of Bloom’s taxonomy found) ____________________________________________________________________________ ____________ /5

## II. LESSON DESIGN (Student Teacher’s Best Lesson Plan – Teaching Candidate Picked)

### A. Specific Instructional Objectives
1. Do the objectives contain all 3 components (condition, behavior, performance level)? ____________________________________________________________________________ ____________ /5
2. Is there a mixture of cognitive, affective and psychomotor objectives? ____________________________________________________________________________ ____________ /5

### B. Academic Language, Supplies and Materials Listed ____________________________________________________________________________________________ ____________ /5

### C. EL/ Special Needs Strategies are addressed ____________________________________________________________________________________________ ____________ /5

### D. Introduction Contains the
1. Set (Interest Approach) ____________________________________________________________________________ ____________ /5
2. Objective(s) ____________________________________________________________________________ ____________ /5
3. Purpose ____________________________________________________________________________ ____________ /5

### E. Presentation (Input)
1. Is sufficient detail provided? ____________________________________________________________________________ ____________ /5
2. Is the subject matter appropriate for the course/grade level and student abilities? ____________________________________________________________________________ ____________ /5
3. Is it written in an outline format? ____________________________________________________________________________ ____________ /5
4. Can a substitute deliver lesson from your plan? ____________________________________________________________________________________________ ____________ /5

### F. Teaching Methods
1. Are the methods listed separately from the subject matter? ____________________________________________________________________________ ____________ /5

### G. Guided Practice (GP)
1. Are there clear directions for guided practice? ____________________________________________________________________________ ____________ /5

### H. Quest Activities
1. Are there activities for students to do who finish early? ____________________________________________________________________________ ____________ /5

### I. Closure
1. Do the closure activities allow students(s) to articulate the learning and provide the teacher info as to whether their objectives were accomplished? ____________________________________________________________________________ ____________ /5

## III. STUDENT EVALUATIONS

A. How are students evaluated? Are there alternatives to written, tests (i.e., participation, oral presentation, FFA, SAE, Record Books)? ____________________________________________________________________________ ____________ /5

## IV. HANDOUTS AND WORKSHEETS

A. Proper balance (i.e., frequency of use) ____________________________________________________________________________ ____________ /5

Well done (professional appearance; typed nice, quality copies) ____________________________________________________________________________________________ ____________ /5

TOTAL ____________ /100

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