I. Minutes: none.

II. Communications and Announcements: none.

III. Reports:
A. Academic Senate Chair: none.
B. President’s Office: none.
C. Provost’s Office: (Koob) the budget situation is changing every day. As of today, the Chancellor’s plan is to (1) institute furloughs for faculty and staff, (2) raise fees 30%, and (3) assign the remaining deficit to the campuses. For Cal Poly, that would be a $10 million dollar cut. President Baker has the authority to institute additional campus fees, but no action will be taken until all other fees have been processed. How to meet budget cuts for 2010-11 and beyond will have to be decided this year. The Senate will have a significant role in this regard.
D. Statewide Senators: none.
E. CFA Campus President: (Saenz) the results of the faculty furlough vote should be known Monday afternoon.
F. ASI: (Griggs) ASI President, Kelly Griggs, introduced herself and other ASI officers in attendance. The renovation of UU Plaza is expected to finish spring 2010. Student reaction to faculty furloughs has been quiet at Cal Poly although much conversation is occurring at the statewide level.
G. Caucus Chairs: none.
H. Other: none.

IV. Consent Agenda: none.

V. Business Item:
Resolution on College-Based Fees was discussed. M/S/P to forward to President Baker.

VI. Discussion Items: current budget situation
(Foroohar) If college-based fees are passed but the vote on furloughs does not pass, would the deficit be met by layoffs and reduced course offerings? (Koob) Whatever deficit remains would be covered by lecturer layoffs (determined at the department level, not the campus level). Regarding course offerings: a proposal
has been sent to deans to move students from the least to the most essential courses.

(Hannings) Are there any plans to cut Athletics programs? (Koob) Not at this time. It looks like we can save jobs with the changes mentioned earlier before having to let go of Athletics employees.

Additional avenues for meeting the budget deficit are to increase the number of full-pay international students; increase grant proposals that bring in federal monies and also pay for student participation; sell educational services to professional organizations; create transparent student tracks so they know specifically what courses they must take to graduate in a timely manner; and enrollment management (track to graduation).

VII. Adjournment: 3:00pm

Submitted by,

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