I. Minutes: Approval of Academic Senate meeting minutes for March 2 and April 13, 2004 (pp. 2-5).

II. Communication(s) and Announcement(s):

III. Reports:
A. Academic Senate Chair: President Baker: President's report
B. President's Office:
C. Provost's Office:
D. Statewide Senators:
E. CFA Campus President:
F. ASI Representatives:
G. Other:

IV. Consent Agenda:

V. Business Item(s):
A. Resolution on the Bachelor of Arts in Interdisciplinary Studies: Hannings/Parks, first reading (pp. 6-12).
B. Resolution on Cal Poly Modem Pool: Greenwald, first reading (pp. 13-17).

VI. Discussion Item(s):

VII. Adjournment:
I. Minutes: The minutes of February 10, 2004 were approved without change.

II. Communications and Announcements:
A. Election results for 2004-2006 academic senators: It is requested that Caucus Chairs fill the vacancies by the end of the academic year.
B. Athletic Fund Raising Data: Fund raising data for the last five years provided by Bob Detweiler.

III. Reports:
A. Academic Senate Chair: (Lewis) Two items may come to the attention of the Academic Senate in the near future include the question of limiting the students' ability to stay on the university indefinitely and the idea of a summer jump-start program required of all incoming Freshmen.
B. President's Office: (Howard-Greene) Today is Election Day and so far propositions 55 - 57 are showing as polling above 50% and trending upwards.
C. Provost's Office: (Detweiler) President Baker is convening the search committee to deal with the hiring of a permanent dean for the College of Business and has appointed the search committee for the Director of Athletics. The following draft statement represents the position of the University regarding the future of Margi Gras. Marie Rosenwasser, President of Cuesta College, David Romero, Mayor of San Luis Obispo, and President Baker all have agreed on the following: "Whatever positive contributions Margi Gras has made to our community over the years, there is no dispute that public safety issues associated with the event have become increasingly difficult and costly to address. The growing influx of outsiders from around the country who have come to view our Margi Gras, the second largest in the nation, as an opportunity for alcohol abuse and uncontrolled behavior is a particularly troubling factor. Regrettably, an event that was intended to provide family fun for the community has made San Luis Obispo a destination for mischief. We fear that the event, if its held again, will continue to attract unruly individuals and ultimately lead to serious property damage, injury or even death. This is a risk that our community can't afford." The University does not have authority over Margi Gras, however President Baker is urging that those in the community who encourage this community event consider stopping it. Cal Poly doesn't accept responsibility for all of the misbehavior, alcohol abuse, criminal activity and bad judgments by participants but roughly 25% of the individuals who were arrested during the Margi Gras weekend were CalPoly students so we take responsibility for at least a portion of the event. Cal Poly's budget depends greatly on the election results. If voters support Proposition 55, the implementation of our Master Plan for new facilities will stay on track. If voters support Proposition 57 and 58, the reduction plans previous presented will, be the final plans for Cal Poly. If Proposition 57 and 58 passed we will be able to protect tenure-track positions, it doesn't mean that no faculty will loose their job. Many temporary faculty, those not on tenure track assignment, and FERP may loose jobs. We are trying to minimize the loss of permanent staff positions, however, it seems very unlikely that we will able to protect all of them. Staff who are not permanent, such as hourly employees, will more than likely not be reemployed.
The Academic Senate has been asked to look at the large issue of excess units, rationing of classes, and policies that have been ignored systemwide. Perhaps this is the right time to ask hard questions on how to encourage student to move towards completing their degree by looking at unit caps or tier fees. (Morton) restrictions that are sometimes related to state policy make it difficult to reach students when they are misbehaving off campus. Students arrested are asked to participate in a workshop, peer lead by staff and students, to address these problems.

D. Statewide Senators: (Hood) There is a meeting next week where the issues to be discussed besides the budget include the issue of excess units and a student fee policy that hopefully will be endorsed by the Trustees and accepted by the legislature.

E. CPA Campus President: (Foroohar) CPA is getting a lot of complaints from faculty regarding the salary schedule for summer session-instruction. CPA's position is that faculty are encouraged not to take any job for less than their regular pay. CFA is considering filing a grievance. This issue is important because faculty who teach for credit should get full pay, therefore, the remedy, according to the contract, could be retroactive pay which would be a major problem for our campus.

F. ASI Representatives: None.

G. Other: Kimi Ikeda, Assistant Vice Provost-Systems Resource Management: A handout with answers to questions received ahead of time was distributed as well other documents related to information previously provided. There was a lengthy discussion regarding information from the Chancellor's office and implementation requirements as well as the ability of the vendor to provide adequate support to our campus.

IV. Consent Agenda: None.

V. Business Item(s):
   A. Resolution on Appointment Procedures for Grant-related Instructional Faculty (GRIF) of Exceptional Merit: Foroohar, Chair of the faculty Affairs Committee, second reading. This resolution sets policy and procedures for Cal Poly by asking that the Academic Senate of Cal Poly approve the Appointment Procedures for Grant-related Instructional Faculty of Exceptional Merit, and forwards it to President Baker for his approval. M/SIP to approve resolution.

   B. Resolution on Proposal for the Establishment of the University Center for Excellence in Science and Mathematics Education: Bailey/Detweiler/Konopak/Opava, second reading. This center will recruit and train secondary level teachers in the areas of Science and Mathematics. This resolution requests the approval of the proposal for the establishment of the University Center for Excellence in Science and Mathematics Education. Rogers: Friendly amendment - Five (5) Cal Poly faculty, with representatives from the College of Liberal Arts, College of Science and Mathematics, and the University Center for Teacher Education and one Cal Poly Faculty from College of Engineering. M/SIP to approve resolution.

VI. Discussion Item(s): None.

VII. Meeting adjourned at 5:00 pm.

Submitted by,
Gladys Gregory,
Academic Senate
I. Minutes: None.

II. Communications and Announcements: New Senator: Jim Gentilucci will be filling in for Elaine Chin (UCrE) for Spring quarter.

III. Reports:

A. Academic Senate Chair: (Lewis) Last week there was a statewide Academic Senate chairs meeting in San Francisco State where the budget was discussed as well as the fact that Cal Poly is not the only campus having a fee referendum to support athletic programs this quarter. San Diego State is having a fee referendum, of $80 per semester, to support their athletic programs, which annually utilizes $6 million of state funds. The fee referendum will bring in $4 million and their pitch is that they will return $2 million of state money to Academic Affairs for students to get more classes.

B. President's Office: None.

C. Provost's Office: (Detweiler) (1) Update on Golden Handshake by Mike Suess: In order for the Golden Handshake to be implemented it must be approved by the Legislative Analyst, the Department of Finance and the Governor. It is now at the Governor's Office so a decision should be announced relatively soon. (2) The Founders Oak - there has been a proposal to remove the tree in extending California Blvd. To Highland Ave. Larry Keley, Vice President for Administration and Finance, has stated that a decision has been made not to remove the tree. (3) Policy on Controversial Speakers and Liability Insurance - There is no change on the current policy. All along, speakers and other events are asked to consider the risk management involved.

D. Statewide Senators: (Hood) there is some legislation that we should be aware of including a bill to have every common course numbering throughout the UC, CSU, and Community Colleges. This bill is receiving a lot of support from those who believe that it will help speed up throughput of students. Another legislative bill introduced is a SB 1335, Academic Bill of Rights, which is controversial and doesn't have much legislative support at this time. REQUEST: a round of recognition for Harry Hellenbrand for giving the Academic Senate wise council and being a very helpful person. (Foroohar) The Statewide Faculty Affairs Committee met last Friday at San Francisco State and discussed two resolutions. One resolution is on Extended Education and making sure that the departments have full control over the quality of courses for credit offered through Extended Education. The other resolution is on Academic Freedom. This resolution will go to the full floor for a second reading in May.

E. CPA Campus President: (Foroohar) CFA is against the implementation of CMS and the Administration's plan to obtain a $15 million loan to implement the student records module of PeopleSoft. CPA is preparing statements and actions to get administration to delay implementation until Cal Poly can afford it.
F. ASI Representatives: None.

G. Other:
1. ConnElrod: Report on proposed changes to registration and add/drop procedures: (Elrod) The Registration and Scheduling Committee has been meeting, for the last year, to address a charge from the Provost and Vice Provost to maximize student success in the classroom and treat students equitably in their pursuit to meet their educational objectives with potential revisions in the registration and add/drop procedures. The committee is proposing the following changes: Limit the unit cap during initial rotation to 14 units from 16 units, additional course to be added up to 22 units once spaces become available, change the registration period to 2 weeks with 3 cycles per day. The Registration and Scheduling Committee is seeking feedback from the Senate as it prepares a report for the Provost. There was much discussion on this issue since it affects faculty members differently and the concerns are many and varied. Everyone is encouraged to send any concerns to David Conn at dconn@calpoly.edu.

2. Jerry Hanley: Report on modem pool decision: Hanley, Vice Provost/Cla. A trigger to the final decision to eliminate the modem pool, recommended by the Information Technology Services and endorsed by Cal Poly’s Information Resource Management Policy and Planning Committee, is the fact that the number of users dropped below 1000 including students, staff, and faculty. The amount of money that it’s costing to support that is $90,000. We are currently in a migration and litigation pathway for the limited number of current campus users who will be affected. The website www.calpoly.edu/-uss/ summarizes the process that has led to this decision as well as provide a FAQ section and important questions to ask when researching for a provider. Some of the biggest concerns from faculty relate to their ability to perform their job properly, accessing authenticating software from off campus, which company to go with, and which plan to use. Due to the interest on this issue, discussions will continue at the next Academic Senate meeting scheduled for Tuesday, May 4, 2004.

IV. Consent Agenda: None.

V. Business Item(s):
A. Election of Academic Senate officers: (Elrod) Since there were no additional nominations from the floor, and Dave Hannings is the only nominee, it was moved to elect Dave Hannings by acclamation. MIS/p to elect Dave Hannings as 2004-2005 Academic Senate Chair. No nominations were received for Vice Chair.

VI. Discussion Item(s): None.

VII. Meeting adjourned at 5:00 pm.
WHEREAS, There is demonstrated need in the San Luis Obispo County and surrounding areas for an undergraduate degree program for working adults structured to be completed on a part time basis; and

WHEREAS, The development of an undergraduate degree program for working adults advances Cal Poly's mission of service and outreach to the larger community; and

WHEREAS, The Bachelor of Arts in Interdisciplinary Studies meets these needs through its educational goals, curriculum, structure, and intended audience; and

WHEREAS, Degree programs in interdisciplinary studies and degree programs designed for working adults are offered by many leading universities; and

WHEREAS, The Bachelor of Arts in Interdisciplinary Studies is designed as a 2+2 cohort model whereby all courses will be offered on evenings and weekends and students will not be enrolling in regularly scheduled courses; and

WHEREAS, The Bachelor of Arts in Interdisciplinary Studies was designed by a Faculty Advisory Committee with representatives from the College of Liberal Arts, the College of Science and Mathematics, the College of Agriculture and assisting the Faculty Advisory Committee were representatives from the Office of Academic Records, the Office of Admissions and Recruitment, Kennedy Library, and both Cuesta and Allan Hancock Colleges; and

WHEREAS, The curriculum of Bachelor of Arts in Interdisciplinary Studies meets all Cal Poly academic requirements for a bachelor's degree; and

WHEREAS, A standing Faculty Program Committee representing at least three colleges will ensure continued academic oversight including the selection of classes and instructors; and
WHEREAS, All courses offered and instructors teaching in the Bachelor of Arts in Interdisciplinary Studies program must also be approved by the appropriate department chair; and

WHEREAS, The process of designing the Bachelor of Arts in Interdisciplinary Studies has included consultation and review by appropriate University Offices including the Office of Admissions and Recruitment and the Office of Academic Records; and

WHEREAS, The process of designing the Bachelor of Arts in Interdisciplinary Studies has included consultation with the Curriculum Committee of the College of Liberal Arts and approval by the Curriculum Committee of the Academic Senate; and

WHEREAS, The Bachelor of Arts in Interdisciplinary Studies will be a financially self-supporting, special session program as authorized by CSU Executive Order 802 and will not use any state general fund monies; therefore, be it

RESOLVED: That the Bachelor of Arts in Interdisciplinary Studies be approved by the Academic Senate of Cal Poly.

Proposed by: Bachelor of Arts in Interdisciplinary Studies Advisory Committee
Date: April 12, 2004
Revised: April 27, 2004
Introduction.
As a state-supported university and part of the California State University system, California Polytechnic State University has a local and state-wide mission of service and outreach. Working adults living on the Central Coast have limited access to an undergraduate, bachelor's level degree program. Their options are to either attend a private university or complete their degrees via distance learning. The program being proposed advances Cal Poly's service mission by offering to the residents of the region a degree program designed specifically for working adults.

The degree being proposed by Cal Poly Continuing Education is a Bachelor of Arts in Interdisciplinary Studies to be offered through a new program called the Adult Degree Program (ADP). The degree is designed as a 2+2 with students completing their lower division courses at a community college and upper division courses at Cal Poly. Students have completed at least 90 transferable units and be general education or Inter-segmental General Education Transfer Curriculum certified before starting course work at Cal Poly. The program is structured on a cohort model, and all courses needed to earn the degree will be offered by the ADP. Degree completion is possible in three years. Thirty students will be admitted each year. When fully implemented by September 2008, the program will have 90 students enrolled.

The program will be offered as a special session degree program under CSU Executive Order 802. At this time there are over 50 special session degree programs are currently being offered by other CSU campuses.

Purpose
The Bachelor of Arts in Interdisciplinary Studies offers a challenging and intellectually stimulating curriculum in a format structured for working adults balancing careers, family responsibilities, and civic obligations. The intended audience is adults who have completed high school at least six years prior to entering the program, have the motivation and intellectual skills to succeed in a part-time, college degree program, and whose personal educational goals will be achieved through an interdisciplinary studies program. They will bring to the classroom enhanced work and life experiences that will contribute to the educational process.
The program builds on the general education foundation obtained through college work taken prior to entering Cal Poly. Students will have completed all lower division general education requirements before entering the program. While in the program, students will enhance and develop their critical thinking skills, analytical skills, and research abilities. They will become better decision makers by developing an increased understanding of the inter-relationships between our complex business, social, political, financial, and natural environments. They will be prepared to assume leadership roles where knowledge and its application to a variety of situations and circumstances require interdisciplinary approaches. Students in the program will embrace and apply the skills necessary to be life-long learners.

Program Goals
The curriculum of the Bachelor of Arts in Interdisciplinary Studies program meets the curricular goals of Cal Poly through its combination of required interdisciplinary courses, multi-disciplinary approach, and adherence to the University's General Education requirements. The program's distinctive incorporation of courses that require an understanding of interdisciplinary thinking, use of critical and analytical skills, independent research, and decision making serve to advance the educational mission of Cal Poly. The goals of the program are to provide:

1. A broad-based interdisciplinary curriculum;
2. A curriculum that enhances and develops critical thinking skills, analytical skills, and research abilities;
3. A curriculum that utilizes an interdisciplinary approach to enable students to develop decision-making abilities;
4. The knowledge and skills for students to be lifelong learners.

Curriculum
The number of units needed to complete the degree is 180. Building on the lower-division General Education work completed prior to entering Cal Poly, students will complete six Interdisciplinary Studies courses; the Interdisciplinary Studies Major, and the Cal Poly upper-division General Education requirements. Students must complete at least 60 quarter units while in residence at Cal Poly. The five new courses interdisciplinary study courses approved by the Curriculum Committee for this program are: 1) IS 101, Orientation to Interdisciplinary Studies and the University; 2) IS 301, Critical Issues Seminar [taken twice with different topics]; 3) IS 302, Analytical Skills Seminar; 4) IS 450, Advanced Investigation Seminar; and 5) IS 460, Capstone Project.

The Interdisciplinary Studies Major (52 units) consists of one course from each of the following eight areas: Applied Technology (Agriculture/ Architecture/ Engineering), Business, Communications/English, Ethnic Studies/U.S. Cultural
Pluralism, Fine and Performing Arts, Philosophy/Religion, Science or Nutrition and, Social Science plus five additional courses selected by the **Faculty Program Committee**. Students will meet all academic requirements for the awarding of the bachelor's degree and must remain in good academic standing as outlined in Cal Poly catalog. Given the cohort nature of the program, students will initially have no options for individually selected courses. As the program grows, students will have options for courses to meet specific degree requirements. **ADP students will not be enrolling in regularly scheduled classes.** See degree planning guide for additional information.

**Admissions and Records**

**Admissions**

Students seeking admission to the program must: 1) have completed at least 90 quarter units (60 semester hours), be CSU eligible, and be CSU General Education or IGETC Certified; 2) write a personal lifelong learning goals statement documenting how the Bachelor of Arts in Interdisciplinary Studies will help them achieve their personal, professional and long-term educational goals; 3) provide at least three letters of reference from individuals who can attest to the prospective student’s ability to be successful in a part-time, structured degree program; 4) complete a personal inquiry session (interview) with the ADP director or delegate; and 5) be out of high school for at least six years prior to entering the program.

Working with the Office of Admissions and Recruitment, the following procedure will be used for admitting students into the program.

1. Starting immediately after the program has received all necessary academic and administrative approvals, the ADP will begin holding information sessions for prospective students. Information regarding the program’s goals, requirements, admissions, etc., will be available at these sessions and on the Program’s web site. A timetable for the submission of admissions materials and processing of materials will be established as soon as appropriate and feasible.

2. Continuing Education will work with the Office of Admissions and Recruitment to prepare an application form to collect all information required by The Office of Admissions Recruitment and The Office of Academic Records for the Student Information System. The application, application fee and all supporting documentation will be mailed to Continuing Education. A checklist will be used to monitor and verify the receipt of supporting documentation for each application.

3. Continuing Education will send copies of the application form to The Office of Admissions and Recruitment for entry into the Student Information System. The full application will be sent to Evaluations for file preparation,
review of transcripts, verification of GE and CSU eligibility, and transfer eligibility.
4. Evaluations representative will be part of the Faculty Program Committee team involved in student interviews.
5. The Faculty Program Committee will then recommend students to be offered admission.
6. Admissions will inform the students of their acceptance or denial, and if accepted, the date by which they must inform Continuing Education of their acceptance.

**Academic Records**
The ADP Assistant Director will be an admissions and records specialist hired under contract from, and trained by, the Office of Academic Records. Working with the Office of Academic Records, the following procedure will be used for entering and maintaining students' academic records.
1. Cal Poly Continuing Education currently enters matriculated students' registration in classes, posting of grades, grade of changes, etc., directly into the Student Information System. This practice will continue for the ADP.
2. Many standard policies and forms will not apply to students in the ADP (e.g. change of major). Forms that may have to be modified for the ADP are the course repeat form, withdrawal form, term withdrawal form, leave forms, U/WU form, grade change form, and enrollment verification form. This will be done after final approval of the program.
3. ADP students will follow the standard procedure to request an official transcript.
4. Two to three quarters prior to a student's graduation, a senior evaluation will be completed for the respective student.
5. Upon successful completion of all degree requirements, the ADP Assistant Director will post the degree which will key the ordering of the student's diploma. ADP students will be charged a separate commencement fee to cover the cost of the diploma.

**Special Features**
Students admitted to the Adult Degree Program are fully matriculated, special-session students. They **will not** be able to "transfer" to another program or major at Cal Poly. If an ADP student determines that the Bachelor of Arts in Interdisciplinary Studies degree program is not appropriate for her or his learning objectives, and the student desires to remain at Cal Poly, the student must withdraw from the ADP and reapply to Cal Poly through the standard admission process established by the Office of Admissions and Recruitment. Students in the program and only enroll in ADP courses. They **cannot** "cross-register" for courses offered by other programs at Cal Poly.
Faculty compensation will be administratively handled in one of two ways: 1) Faculty can be compensated using the established CSU/CFA negotiated class code schedule for special sessions, and/or 2) The ADP can "purchase" a percentage of the faculty member's regular teaching load. Under this option, the faculty member's home department receives the equivalent amount of funding. The determination will be made on a course by course basis as determined by the faculty member, the faculty member's home department, respective College Dean, and the ADP director.

For faculty interested in teaching in the ADP, workshops on teaching and working with adult learners, incorporation of interdisciplinary themes and approaches, and a general orientation to the program will be made available.

Support
Cal Poly Continuing Education has been documenting interest in an adult degree program. In summer, 2003 a survey was conducted of approximately 25 larger businesses in northern San Luis Obispo County, 14 agreed there is a need for an undergraduate, part-time degree program. A web-based, general public survey was conducted by Cal Poly Continuing Education from September to November of 2003. Of the 171 individuals who responded to the survey, 48% indicated they were very interested and 13% indicated they were somewhat interested in a part-time degree program for working adults. In January, 2004 a second survey was posted and as of March 3, 2004 a total of 54 individuals indicated they were very likely, somewhat likely, or likely to enroll in a part-time bachelor's degree program in Interdisciplinary Studies if offered by Cal Poly. So far, approximately 40 individuals have signed up to receive further information. In addition, letters of support have been received from Allan Hancock College, City of Atascadero, City of San Luis Obispo, Cuesta College, Economic Vitality Corporation of San Luis Obispo County, and the Private Industry Council.

Resources
The ADP primary use of classrooms will be evenings and weekends when demand is lower. Administrative space for the program will be in Jesperson Hall. The University will be reimbursed services and facilities using the established policies and procedures. Additional revenue will be received by Kennedy Library when ADP students activate their library cards.
WHEREAS, Many faculty and staff rely on the Cal Poly modem pool in the carrying out of University duties from their homes or other off campus sites; and

WHEREAS, Many faculty and staff use the Cal Poly modem pool to provide service to students beyond the usual 9-5 time period; and

WHEREAS, Many faculty and staff complete work projects at home, thus providing important additional service to the University; and

WHEREAS, DSL and cable modem service are not available for many faculty and staff, and so these faculty and staff would have to choose a lower (than the current) level of available modem services; and

WHEREAS, The cost of private internet service may not be affordable for many faculty and staff, especially younger faculty and staff struggling with high mortgage payments; and

WHEREAS, Many of the less expensive private internet services come with undesirable features; and

WHEREAS, Providing adequate internet connectivity is the responsibility of the University and not just ITS; and

WHEREAS, There are other financial ways of dealing with the costs associated with the modem pool service including chargebacks and/or subsidies; therefore, be it

RESOLVED: That the Academic Senate of Cal Poly request that administration seek financial solutions to the problems associated with canceling the modem pool service; and, be it further

RESOLVED: That the Academic Senate of Cal Poly request that ITS seek technical solutions to the problems associated with canceling the modem pool service.

Proposed by: Harvey Greenwald, Academic Senator
Date: April 19, 2004
Revised: April 27, 2004
DATE: April 6, 2004

TO: ACADEMIC SENATE

FROM: JERRY HANLEY

RE: ANNOUNCEMENT RE: MODEM POOL DECISION

This is intended as a briefing for those most directly impacted by the decision to end Cal Poly's modem pool service, and to communicate the migration and mitigation pathway for the limited number of current campus users who will be directly affected.

Cal Poly's Imagine modem pool service is being decommissioned at the end of the current academic year. To minimize the impact on current users, the service will be phased out in three stages starting mid-June and ending mid-July 2004. Spring Quarter 2004 will be used to prepare the current users for the transition.

This decision was recommended by Information Technology Services (ITS) and endorsed by Cal Poly's Information Resources Management Policy and Planning Committee (IRMPPC). For additional details, timelines, and background on this decision, please see the modem pool analysis and recommendations posted at http://irmppc.calpoly.edu/documents.html.

Impending budget cuts required ITS to take another hard look at the range and level of support and services it provides to the campus as a whole. Given the substantial budget reduction facing Cal Poly and ITS in particular in FY 2004/05, the modem pool service was determined to be less critical (relatively and absolutely) than other competing, more essential and/or expanding services that support core institutional activities that require ITS resources. Consequently, it was identified as a suitable candidate for elimination.

The potential decision to eliminate the modem pool has been raised and reviewed with campus computing advisory committees several times in recent years. While the core reasons for raising the question in the past remain the same, making the recommendation and subsequent decision now are driven by hard budgetary choices and the following:

1. Campus demand for dial-up modem service has appreciably diminished in recent years, but the costs (in terms of State resources) have not.

2. The initial justification for the University to provide dial-up service no longer exists, i.e., lack of reliable and cost-effective alternative solutions in the local community.

3. The modem pool technology is quickly becoming obsolete and thus more costly to service and support. Nor is it cost effective or feasible any longer for the University to upgrade the technology for the existing service, which, due to its slow speed, cannot adequately accommodate essential instructional activities.

4. The range of viable, cost-effective, reliable and widely available commercial alternatives has increased significantly. These services offer users more current and competitive support and/or more advanced technologies and bandwidth speeds.

5. With this range of available commercial service offerings, impending budget cuts make it not viable or cost-effective
for ITS to subsidize a service that is no longer critical to support Cal Poly's operation or educational mission.

6. Dial-up modem services also currently represent a substantial and unnecessary risk to the University due to, our experienced difficulties in tracking potential problems (e.g., security breaches, virus infected messages, etc.) initiated by computers that use the modem pool. Resolving this issue for this service would incur additional costs which ITS cannot justify or absorb at this time.

7. This risk is also significantly increased by the general reluctance or inability of modem pool users to keep their home computers current due to the slow speed and lengthy time required to download critical operating system patches and current anti-virus software updates via the modem pool.

Unsecured computers using campus networks represent a genuine threat to the University and related data (e.g., grades, research, course materials, etc.). However, commercially available options offer more efficient access to maintain appropriate patches and anti-virus safeguards and may provide increased protection from unwanted (SPAM) e-mail.

It is clear that the pressures of the current budgetary constraints require immediate action to shed costs in the areas of least impact. Therefore, the decision to eliminate the modem pool has been reached. The question now is how best to implement the decision to ensure an effective transition with minimal disruption to the campus community.

As part of the mitigating strategies and transition plan, emphasis will be placed on:

1. Assisting current modem pool users to find useful alternatives from existing outside commercial service providers;

2. Shifting use/demand to campus-based resources that are better managed and more effective in meeting instructional needs; and

3. Providing specialized consulting and support services to ensure a smooth transition to a more reliable or more robust means of remote access to conduct University business. This includes "The Road Warrior" initiative to support individuals who travel or lack access to a fixed remote service at critical times, as described in one of the documents posted at http://irmppc.calpoly.edu/documents.html.

In summary, ITS will phase out current users between mid-June and mid-July 2004. This will be done with careful attention, advice and consultation from campus computing advisory committees. The results of this consultation will be to first identify, document and communicate the best mitigating strategies and alternative options, followed by a clear commitment by ITS to then provide sound support that minimizes the impact this change will have on current campus modem pool users.

We regret any concerns that the suddenness of this decision may have raised. Our goal was to reach a decision as expeditious as possible through appropriate campus channels, and then immediately communicate the decision and detailed plans to affected users.

If you have any further questions or concerns or suggestions for making this a smoother transition, we encourage you to engage your representative on the Administrative or Instructional Advisory Committee in Computing (aacc.calpoly.edu, iacc.calpoly.edu). You may also contact its@calpoly.edu or the ITS Service Desk at 6-7000.

Please check the following websites for regular updates and support
strategies during the transition period: http://uss.calpoly.edu.

Sincerely,

Jerry Hanley
Vice Provost/Chief Information Officer
Information Technology Services.
Greetings,

As a direct result of feedback from both the Cal Poly community, ITS has prepared the following Web site to assist in "getting the word out":

Cal Poly Modem Pool Transitions:
Roadmap to Internet Service Providers
http://uss.calpoly.edu/

We welcome your suggestions that will assist the campus community with Cal Poly Modem Pool service transitions.

NOTE: Cal Poly is actively engaging Internet Service Providers on "value bundles" designed specifically for Cal Poly faculty, staff, students and emeritus. The initial round of Internet Service Provider responses will be posted as soon as received (e.g. prior to April 30, 2004).

Cal Poly Modem Pool transitions will be communicated through a variety of channels, including: Academic Senate, the Cal Poly Portal, Cal Poly Web Site, Cal Poly Report, Mustang Daily and standing campus committees. Agendas, minutes, announcements, campus communications, "Suggestion Box" and feedback will be posted to the ITS-User Support Services Web site.

Campus computing committees (AACC, IACC, IRMPPC, and SC3) will be active participants throughout the decommission.

As more information is available, ITS will actively engage the Cal Poly community.

Thanks in advance for your review of the Web site and inputs!