WHEREAS, Gaining teaching experience is an important part of many graduate programs; and

WHEREAS, Teaching appointments are an important means of financial support for graduate students; and

WHEREAS, The teaching skills of graduate student employees affect the quality of teaching and learning in the classes they teach; and

WHEREAS, Cal Poly has not developed a policy regarding training, supervision, and evaluation of Teaching Associates; i.e., graduate students who teach; and

WHEREAS, Some colleges may not have developed policies and criteria for employment and evaluation of their Teaching Associates; therefore be it

RESOLVED: That the Academic Senate of Cal Poly recommend the formation of an ad hoc committee of Unit 11 representatives, faculty involved with graduate programs, and appropriate administrators to develop a University-wide policy regarding employment and evaluation of Teaching Associates; and be it further

RESOLVED: That the Academic Senate urge that these policies reflect both the CSU classification and qualification standards for hiring students and appropriate collective bargaining agreements governing Teaching Associates.

Proposed by: Academic Senate Faculty Affairs Committee
Date: November 2, 2007
Revised: February 21, 2008
To: Bruno Giberti  
Chair, Academic Senate

From: Warren I. Baker  
Pre idcll

Date: May 2, 2008

Copies: W. Durgin  
M. Suess

Subject: Response to Academic Senate Resolution AS-666-08  
Resolution on Evaluation of Teaching Associates

This is to formally acknowledge receipt and approval of the above-referenced Academic Senate resolution.

Please thank the committee for its good work.