WHEREAS, Campus Administrative Policy requires that faculty provide a syllabus for each course that they teach; and

WHEREAS, Students have a need and a right to know the expectations and assessment methods of the courses they are taking; therefore be it

RESOLVED: That every instructor shall make available to each student in her/his class, during the first class meeting, a written course syllabus providing:

- Instructor's contact information including office hours and office location
- A list of required text(s) and supplementary material for the course
- Methods and expectations for assessing/grading student performance for the course
- Attendance requirements and make up policy (if applicable)
- Other information the instructor deems necessary to assure the student’s understanding of the nature, requirements, and expectations of the course; and be it further

RESOLVED: That each instructor shall be required to spend a portion of the first meeting of the class discussing the course syllabus; and be it further

RESOLVED: That this resolution recognizes that faculty hold final responsibility for grading criteria and grading judgment and does not restrict the right of faculty to alter student assessment or other parts of the syllabi during the term; and be it further

RESOLVED: That the above three Resolved clauses shall become part of the Campus Administrative Policy; this policy shall be included in the Faculty Handbook; and this policy shall be communicated to all faculty at least once each year by the Provost or her/his designee.
MEMORANDUM

TO: Joe Vaccaro, 
Chairman of the Board
DATE: 2/3/06

FROM: Jared Samarin, College of Agriculture

COpies:
Rick Johnson, Executive Director
Tylor Middlestadt, ASI President
John Azevedo, College of Engineering

SUBJECT: Resolution 06-09 ASI Supports Guidelines for Course Syllabi

This memo is presented in accordance with the ASI bylaws and is intended to offer background to ASI Resolution 06-09. This resolution was written to provide student perspective to course syllabi use at Cal Poly we have cited as supporting documentation the Academic Senate resolution on course syllabi use as well as the guidelines established by the Senate’s curriculum committee. This resolution was also drafted to provide support for the Academic Senate Resolution as well as describe the importance to students of a minimum standard for course syllabi.
ASI Supports Guidelines for Course Syllabi

WHEREAS: Associated Students, Inc. (ASI) is the official voice of Cal Poly students, and
WHEREAS: The Cal Poly Academic Senate Instruction Committee has recommended approval of Guidelines for a Course Syllabus, and
WHEREAS: Course syllabi are integral to student success by providing important information about academic expectations, grading standards, and course requirements, and
WHEREAS: Course syllabi are a contract between the instructor and student regarding the above stated items, and
WHEREAS: There is not currently public access to course syllabi making it difficult for students to determine which courses best meet their individual educational objectives, and
WHEREAS: A consistent standard for course syllabi would enhance student success and progress, and

THEREFORE
BEIT
RESOLVED: ASI urges the Faculty of Cal Poly to establish and adopt a standard for course syllabi, and
FURTHERMORE
BEIT
RESOLVED: ASI recommends the guidelines include at a minimum: academic expectations, grading standards, and course requirements, and
FURTHERMORE
BEIT
RESOLVED: ASI urges that a written hard copy of the syllabi be distributed to all students enrolled in the course and made available upon request for review by administration, faculty, and students.

CERTIFIED as the true and correct copy, in witness thereof, I have set my hand and Seal of the Associated Students, Inc. this _ day of___________, 2006.

ASI Secretary

ASI Chair of the Board

ASI President

ADOPTED at the regular meeting of the Board of Directors by ______ votes on _ _______ _______, 2006.

Sponsored by: Jared Samarin, ASI Board of Directors, College of Agriculture
John Azevedo, ASI Board of Directors, College of Engineering
Todd Maki, ASI Board of Directors, College of Engineering
To:       David Hannings  
          Chair, Academic Senate  

Date:   June 21, 2006  

From:  Warren J. Baker  
         President  

Copies:   R. Detweiler, M. Suess,  
           D. Howard-Greene,  
           R. Johnson, T. Maki,  
           G. Mueller  

Subject:  Response to Senate Resolution AS-644-06---Resolution on Course Syllabi  

This memo formally acknowledges receipt and approval of the above-referenced Academic Senate resolution. By copy of this memo, I direct that the first three resolved clauses are to be included in the Campus Administrative Policy and the Faculty Handbook, and that they are to be disseminated to the faculty annually by the Provost or his/her designee.

I appreciate the efforts of the Academic Senate in addressing this issue.