WHEREAS, C.A.M. section 481.B.1 states, "Whenever possible, the first day of instruction in each quarter will be Monday with a 48-day minimum per quarter (49-day minimum, spring) and whenever possible the last day of instruction each quarter will be Friday"; and

WHEREAS, In recent years, including 1996-97, this stipulation has not been incorporated in the planning of the Academic Calendar; and

WHEREAS, Failure to start winter quarter on a Monday results in three Monday holidays, which adversely affects scheduling and instruction; therefore, be it

RESOLVED: That C.A.M. 481.B.1 shall be revised as follows:

Instructional days: The first day of instruction in each quarter shall be Monday with a 48-day minimum per quarter (49-day minimum, spring) and whenever possible the last day of instruction each quarter will be a Friday;

and, be it further

RESOLVED: That C.A.M. 481.B.1 shall be given higher priority in planning the academic calendar than sections 481.A.2 (end summer quarter before Labor Day) and 481.A.5 (end spring quarter before the second weekend in June); and, be it further

RESOLVED: That at the time of initial review of the Academic Calendar, the Provost may recommend, in consultation with the Academic Senate, a first day of instruction other than Monday.

Proposed by the Academic Senate Instruction Committee
Proposed September 24, 1996
Revised October 14, 1996
Revised November 12, 1996
Thank you for your memo of December 4, 1996, which transmitted Academic Senate Resolution (AS-467-96/IC) on the Academic Calendar: First Day of Instruction.

I endorse, in principle, this Resolution, and agree that whenever possible the beginning of an academic quarter should begin on a Monday. We must recognize, however, that due to our quarter calendar system, every few years we are faced with a winter quarter that is affected by the Monday start date issue. I am willing to approve the Resolution since it provides the needed flexibility to adjust the calendars when this situation occurs.

Please extend my appreciation to both the Academic Senate and the members of the Academic Senate Instruction Committee for their efforts.