WHEREAS, Instructors examine their students for mastery of course material as stated in the course objectives in many ways; and

WHEREAS, Instructors spend a significant amount of time formulating questions, problems, themes, individual and class projects, and lab experiments for their students; and

WHEREAS, Additional time goes into the preparation and evaluation of design projects and senior projects; therefore, be it

RESOLVED: That in-service consultations, workshops, classes, etc. for the analysis and improvement of evaluation instruments be routinely provided by knowledgeable faculty; and be it further

RESOLVED: That the University shall provide the additional resources necessary to develop and conduct such consultations, workshops, classes, etc.

Proposed by: Academic Senate Instruction Committee
February 10, 1988
Revised April 19, 1988

Adopted: April 26, 1988
Memorandum

To: Charles Crabb, Chair
   Academic Senate

From: Warren J. Baker
   President

Subject: Academic Senate Resolution on Student Performance Evaluations (AS 283-88/IC)

The above subject resolution is hereby approved. It is the University’s intent to continue to look for opportunities to assist faculty in training for the analysis and improvement of evaluation instruments. I would also note that in addition to knowledgeable faculty being identified and used for training there may well be outside sources available as well.