RESOLUTION REGARDING CREDIT/NO CREDIT GRADING IN SUPPORT COURSES

Background: Credit/No Credit Grading was implemented to ease the burden on students taking elective courses outside their own areas of concentration. The intent was to allow, or even encourage, students to take courses well outside their own disciplines by reducing the grade competition with majors in those areas.

Many students taking courses on a Credit/No Credit basis will set their goals on obtaining credit rather than on obtaining an in-depth understanding of the material covered. In courses which offer support to a major program, this can mean that a student will be underprepared in later major courses.

Also, it sometimes happens that students take required support courses on a Credit/No Credit basis without realizing some of the ramifications of doing so. It can happen, for example, that a change of major to a department in which "support courses" had been previously taken Credit/No Credit will now require a letter grade if the course is to be used toward the new major. And many students are not aware at the time they apply for Credit/No Credit grading in a support course that future employers or graduate schools often look at the performance in both major and support courses in their evaluation of an applicant.

In April of 1979, the Academic Council unanimously passed a resolution to change CAM to disallow Credit/No Credit grading in courses which appear in the support column on a major curriculum sheet.

THEREFORE BE IT RESOLVED: That the Academic Senate of California Polytechnic State University, San Luis Obispo recommends that CAM Section 617.5.E be revised as follows:

f. Courses required in for the student's major which are specified in either the major or support column (designated with the *S* on the student's major curriculum sheet) may not be taken for Credit/No Credit grading, with the exception of those courses taken as credit by examination and those offered on a Credit/No Credit basis only.

APPROVED March 4, 1980