

University/GE Assessment Timeline – Updated August 15, 2016

WASC Core Competencies: *Critical Thinking, Writing, Quantitative Reasoning, Oral Communication, Information Literacy*

			WASC Interim Report submitted	WASC Mid-Cycle Review due Spring 2017	Form WASC Steering Committee to guide reflective process		Begin scoping self-study Summer 2019 Start writing self-study	Complete self-study Submit self-study	Summer -2021 WASC Offsite Review Fall -2021, WASC Accreditation Visit Spring -22
2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Critical Thinking Research	Critical Thinking Evaluation & Communication		Critical Thinking Education & Improvement		Critical Thinking Research	Critical Thinking Evaluation & Communication		Critical Thinking Education and Improvement	
	Written Comm Research	Written Communication Evaluation & Communication		Written Communication Education & Improvement		Written Comm Research	Written Communication Evaluation & Communication		Written Comm Education and Improvement
		Quan Reasoning Research	Quantitative Reasoning Evaluation & Communication		Quantitative Reasoning Education & Improvement		Quan Reasoning Research	Quantitative Reasoning Evaluation & Communication	
			Oral Comm Research	Oral Communication Evaluation & Communication		Oral Communication Education & Improvement		Oral Comm Research	Oral Comm Evaluation & Communication
				Info Literacy Research	Information Literacy Evaluation & Communication		Information Literacy Education and Improvement		Info Literacy Research

Full cycle of all WASC core competencies complete



Phase 1 Research and Development: (Year 1)

Organize learning communities to research and develop the core competency, create a common definition, identify artifact, sampling plan and assessment tool(s).

Phase 2 Evaluation and Communication (Year 2 and 3)

Artifact collection and analysis, collection and evaluation of artifacts from across campus representing lower-division courses in GE and senior-level work, Communication

Phase 3 Education and Improvement (Years 4 and 5)

Continued sharing of results and determination of appropriate curricular areas for improvement. Develop educational workshops to enhance learning of core competency.